

CREA Inaugural Conference 2013

Chicago, Illinois - April 21 – 23, 2013

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Session Overview

Date: Sunday, 21/Apr/2013

3:30pm - 4:00pm Chicago Cultural Center	CCOS: Welcome
4:00pm - 4:45pm Chicago Cultural Center	CCK1: Opening Plenary by Eric Jolly
4:45pm - 6:00pm Chicago Cultural Center	CCREC: Closing Remarks and Reception

Date: Monday, 22/Apr/2013

8:30am - 10:00am Empire	EMPA: Invited Panel of Past Presidents: Perspectives on Repositioning Culture in Evaluation and Assessment I Session Chair: Thomas Schwandt
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Jennifer Greene - Past President, American Evaluation Association 2011, Professor, University of Illinois at Urbana-Champaign
Gloria Ladson-Billings - Past President, American Educational Research Association 2005-2006, Professor, University of Wisconsin-Madison

10:15am - 11:45am

Wilson

WIL1: Values, Access, and Understanding: Attention to Culture and Diversity in STEM Evaluation

Symposium

Values, Access, and Understanding: Attention to Culture and Diversity in STEM Evaluation

Chairs(s): Lizanne DeStefano (University of Illinois at Urbana-Champaign)

Presentations of the Symposium

Peeling Back the Layers: A Multi-site STEM Evaluation of an NSF Science Technology Center

Ayesha Tillman (University of Illinois at Urbana-Champaign)

If You've Got It, Flaunt It: Using Your Identity to Gain Access and Credibility

Lorna Rivera (University of Illinois at Urbana-Champaign)

The Nesting Doll of Climate: Assessing Culture through the Chemistry Climate Evaluation

Gabriela Juarez (University of Illinois at Urbana-Champaign)

10:15am - 11:45am

Indiana

IND1: Engaging in the Necessary and Difficult Technical Conversation of Validity in Culturally Responsive Assessment

Session Chair: **Khawla Obeidat**

Theme: Defining Culturally Responsive and Culturally Relevant Assessment - 1

Building Culturally Responsive Assessments: A Conceptual Framework for Instrument Development

Jade Caines

University of Pennsylvania Graduate School of Education, United States of America

Accounting for and ameliorating critical information gaps in validity evidence for educational achievement measures: A culture of production perspective.

Gabriel Della-Piana¹, Connie Kubo Della-Piana²

¹Independent Consultant in Educational Program Design, Development, and Evaluation, United States of

America; ²National Science Foundation, Division of Undergraduate Education, Directorate of Education and Human Resources

From pedagogy to proof: Developing cultural relevant assessments

Robert Carpenter¹, **Afra Hersi**², **Robert Simmons**³

¹Eastern Michigan University, United States of America; ²Loyola University Maryland, United States of America;

³Loyola University Maryland, United States of America

10:15am - 11:45am

Kimball

KIM1: Intersections of Evaluation Theory and Culturally Responsive Evaluation

Session Chair: **Melvin E Hall**

Theme: Documenting the Use of Culture in Evaluation - 4

Culture and values in evaluation: From theory to practice, and back (again)

Jeehae Ahn

University of Illinois at Urbana-Champaign, United States of America

Culturally Responsive Theory-driven Evaluation: Addressing the New Evaluation Context of the 21st Century

Katrina Lynn Bledsoe¹, **Stewart Ian Donaldson**²

¹Education Development Center, Inc., United States of America; ²Claremont Graduate University, United States of American

Cultural Responsivity in LGBTQ-Related Evaluation Work: Theoretical Tensions and a Democratic Framework for Practice

Lauren P. Saenz¹, **Bethy Leonardi**²

¹Boston College, United States of America; ²University of Colorado at Boulder

10:15am - 11:45am

Logan

LOG1: Valuing Other Ways of Knowing: Strategies for Evaluation and Assessment Across Cultural Borders

Session Chair: **William Thomas Trent**

Theme: Crossing Cultural Borders - 5

Spanning the Pacific: Decolonizing Education and Evaluation in Polynesia and Micronesia

Joan LaFrance¹, Sharon Nelson-Barber², Janet Gordon¹

¹Mekinak Consulting, United States of America; ²Pacific Resources for Education and Learning (PREL)

Interviewing Across Cultural Borders

Amelia Challender

University of Colorado-Denver, United States of America

Assessing Cultural Awareness: A Tool for Student, Personal and Professional Cultural Competence

Betsy Jane Basch

University of Illinois, Urbana-Champaign, United States of America

10:15am - 11:45am

Madison

MAD1: Using Assessment to Cross Cultural Borders: Methods and Capacities

Session Chair: **Kevin Favor**

Theme: Crossing Cultural Borders

Assessing Needs for HIV/AIDs Pathology Laboratories: A Cross-cultural Survey Approach

Asma M. Ali, MA¹, **Shannon Heard Castle**, MBA², **Tsehaynesh Messele**, Ph.D.³

¹American Society for Clinical Pathology, United States of America; ²American Society for Clinical Pathology, United States of America; ³African Society for Laboratory Medicine, Ethiopia

Self-Assessing Intercultural Competence

Angela Ohenebema Owusu-Ansah

Elon University, United States of America

10:15am - 11:45am

Mansfield

MAN1: How Do We Know It When We See It? Applications of Culturally Responsive Assessment in Practice

Session Chair: **Denice Ward Hood**

Theme: Defining Culturally Responsive and Culturally Relevant Assessment - 2

Development of a Manual for Creating and Using Visual Support-Based Testing Accommodations for English Language Learners

Ashley Meghan Chrzanowski, **Guillermo Solano-Flores**

University of Colorado at Boulder

Using Assessment to Surface the Dispositions of Beginning Teachers

Debi Khasnabis, Simona Goldin, Kelly McMahon

University of Michigan, United States of America

Latina/os' mathematical understanding: Culturally responsive formative assessments

Saúl Isaac Maldonado

University of California, Santa Cruz, United States of America

10:15am - 11:45am

Congress

CON1: Improving Assessment In Pursuit Of Social Justice

Session Chair: **Katherine Ann Tibbetts**

Theme: Pursuing Social Justice - 2

Towards Equitable Science Classrooms: Formative Assessment as a Tool for Shifting Teacher's Discourses on Students

Deborah Lynn Morrison

University of Colorado at Boulder, United States of America

The Impact of Neighborhood Level Poverty on Academic Growth

Kiljoong Kim

Chicago Public Schools, United States of America

Implementing culturally sensitive assessment tools for the inclusion of Roma children in mainstream schools

Soula Mitakidou, Evangelia Tressou, Panagiota Karagianni

Aristotle University of Thessaloniki, Greece

10:15am - 11:45am

Ashland

ASH1: Roundtables in Ashland

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Documenting the Evolution of Catalysts: Findings from the Reflective Journals from the 4th Cohort of the Robert Wood Johnson Evaluation Fellowship

Lela Strong¹, Jessica Milton², Kenya Love¹, Candace Sibley³

¹National Institutes of Health; ²American Institutes for Research; ³ICF International

Evaluation with a Diversity Lens': Defining its values, concepts and evolving practices

Ricardo Millett¹, Jennifer Greene²

¹Millett and Associates; ²University of Illinois at Urbana-Champaign

10:15am - 11:45am

Harvard

HAR1: Roundtables in Harvard

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Caught in the Crosshairs: Evaluation of the Bureau of Indian Education's Reading First Program

Catherine A. Callow-Heusser

Utah State University, United States of America

Successes and Missed Opportunities: Reflecting on Evaluation Practice in Teacher Professional Development

Leanne Kallemeyn

Loyola University Chicago, United States of America

12:00pm - 1:30pm

Empire

EMPK2: Plenary by Rodney Hopson and Luncheon

1:45pm - 3:15pm

Wilson

WIL2: College Aspirations and Attendance: The Importance of Culture

Symposium

College Aspirations and Attendance: The Importance of Culture

Chairs(s): **Barbara Lynn Schneider (Michigan State University)**

Presentations of the Symposium

Ambitions, STEM, and college-going: Expectations, interests, and college pathways in rural

Michigan

Kaitlin Obenauf (Michigan State University), Michael Broda (Michigan State University)

Rural students non-academic reasons for going not persisting in schools

Alan Hastings (Michigan State University), Kri Burkander (Michigan State University)

How science self-efficacy can influence students' coursetaking in rural high schools

Alan Hastings (Michigan State University), Michael Broda (Michigan State University)

1:45pm - 3:15pm

Indiana

IND2: Diverse Strategies for Assessing Cultural Relevance, Responsiveness, and Congruence.

Session Chair: Sharon Nelson-Barber

Theme: Defining Culturally Responsive and Culturally Relevant Assessment - 6

Assessing Culturally Congruent Instruction: A Development Model and Instrument

Regina Christine Sievert¹, Joan Lafrance², Rod Brod³

¹Salish Kootenai College, United States of America; ²Mekinak Consulting; ³University of Montana

Evaluating the Cultural Responsiveness of Positive Behavior Interventions and Support Through Disproportionality in Discipline

Adam Sheya¹, Lauren Shure², Shana Ritter¹, Russell Skiba¹

¹The Equity Project, Indiana University, United States of America; ²Barry University

Using a Culturally Relevant Measure for Community Change in Six American Indian Communities

Craig Love

MT-WY Tribal Leaders Council

1:45pm - 3:15pm

Kimball

KIM2: Emerging Perspectives on The Pursuit of Social Justice Through Evaluation and Assessment

Session Chair: Karen Kirkhart

Theme: Pursuing Social Justice - 4

Pedagogical Culture as a Context for Evaluation

Nathan Brubaker

Monash University, Australia

Mental Health Impact Assessment: A Tool for Achieving Equity

Tiffany L. McDowell

Adler School of Professional Psychology, United States of America

Pursuing Social Justice through Queering Assessment

Kat Rands

Elon University

1:45pm - 3:15pm

Logan

LOG2: Longitudinal and Case Studies of Culturally-Responsive Evaluation in Education

Session Chair: **Kevin Favor**

Theme: Documenting the Use of Culture in Evaluation

Aligning Collaborative and Culturally-Responsive Evaluation Approaches: Case Studies of Culture and Context in Evaluation

Monifa Green Beverly¹, **Michelle Bryan**², **Karyl Askew**³

¹University of Central Florida; ²University of South Carolina; ³University of North Carolina at Chapel Hill

Illinois Scholarship Program: A Culturally Responsive Approach to Longitudinal Evaluation

Denice Ward Hood, **Ayesha Sherita Tillman**

University of Illinois at Urbana-Champaign, United States of America

Evaluating Minority Student Interest in STEM Research Careers: A longitudinal Study of the SPGRE Program

Stephanie Galloway, **Henry Frierson**

University of Florida

1:45pm - 3:15pm

Madison

MAD2: Evaluator Roles in Cross Cultural Evaluation

Session Chair: **Thomas Schwandt**

Theme: Crossing Cultural Borders - 4

Under the Shadow of a Bridge: Understanding Relationships in Culturally Complex Evaluation Contexts

Jill Anne Chouinard

University of Ottawa, Canada

Navigating cross cultural evaluation settings – perspectives from within and outside

Debbie Goodwin, Louise Were, Kate McKegg

Tuakana Teina Collective, New Zealand

The Cultural (In)Competence of the “Outsider Within”: Reflections from an Evaluator with Cross-cultural Background

Wen Qi

Indiana University Bloomington, United States of America

1:45pm - 3:15pm

Mansfield

MAN2: Where are all of the Latinos At? Exploring and Identifying Future Directions for Latinos in Evaluation

Symposium

Where are all of the Latinos At? Exploring and Identifying Future Directions for Latinos in Evaluation

Chairs(s): Art Hernadez (Texas A&M Corpus Christi)

Presentations of the Symposium

Latinos and Evaluation: Exploring What Is and What Could Be

Leah Christina Neubauer (DePaul University)

Mentoring the Future Generation of Latino/a Evaluators

Gabriela L Juarez (University of Illinois, Champaign-Urbana)

Latinos Wanted: A Model for Diversifying Evaluation Leadership

Lisa Aponte Soto (University of Illinois-Chicago)

A Model or Framework For Latino Evaluation: Exploring Possibilities
Maria Jimenez (Vital Research), Saul Maldonado (University of California-Santa Cruz)

1:45pm - 3:15pm
Congress

CON2: Diverse Roles Assessment Can Play in Pursuit of Social Justice

Session Chair: Katherine Elizabeth Ryan
Theme: Pursuing Social Justice - 3

Evaluating evaluators' commitment to social justice: The development of a sound measurement instrument

Lauren P. Saenz

Boston College, United States of America

Assessing the assessment: How graduate students understand and question the role of literacy evaluation through their field experiences

Katharine Emily Bartow Jacobs

University of Pennsylvania, United States of America

Creating a Dialogue of Assessment: Stance and Agency in Teacher Education

Nora Ann Peterman

University of Pennsylvania, United States of America

1:45pm - 3:15pm
Ashland

ASH2: Roundtables in Ashland

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

The Role of Foundations in Positioning Equitable Evaluations as the Norm

Jara Dean-Coffey¹, Leon D Caldwell², Jill Casey¹

¹jdcPartnerships; ²Annie E. Casey Foundation

Is Your Organization Really LGBT Friendly? Assessing and Building Organizational LGBT Cultural Competency

Adam Christopher Viera, Skylar Leah Panuska

Harm Reduction Coalition, United States of America

1:45pm - 3:15pm
Harvard

HAR2: Roundtables in Harvard

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Storing our wealth of learning--Ipu Waiwai

Crystal S. Mills, Kapono Ciotti, Lynn Fujioka, Verlie Wright

isisHawaii, United States of America

Children's Cultural and Linguistic Expertise in Spanish-English Language Assessment

Meghan Nicole Corella Morales, Jin Sook Lee

University of California, Santa Barbara

3:30pm - 5:00pm
Empire

EMP3: Roundtables in Empire

The first 4 roundtables listed will use the first 45 minutes and the second 4 roundtables listed will use the remaining 45 minutes.

Teachers' Use of Culturally Responsive Assessment in Science Classrooms

Edward G. Lyon

Arizona State University, United States of America

Culturally Relevant Curriculum: A Foundation for Culturally Relevant Assessment

Elizabeth Greninger. Ph.D.¹, Dana Chambers. M.A.², Maly Fung. M.S.Ed.³

¹edCount, LLC, United States of America; ²edCount, LLC, United States of America; ³edCount, LLC, United States of America

The Meaning of Culture in Scale Validation

Martina Hechinger

University of Passau

Post-Secondary Disability Assessment in International Students

Betsy Jane Basch

University of Illinois, Urbana-Champaign, United States of America

Contradictions as teachable moments: Learning from the challenges of cultural competence in program evaluation

Stephanie S. Moore, Faheemah N. Mustafaa
University of Michigan, United States of America

Practicing Culturally Responsive Evaluation – Learning Moments from the Field

AUDREY BANGI, KYM DORMAN, MARICELA PINA
HARDER + COMPANY COMMUNITY RESEARCH, United States of America

Cultural Competence in Higher Education Practice

Arthur Hernandez
Texas A&M University Corpus Christi, United States of America

3:30pm - 5:00pm

Wilson

WIL3: Repositioning Culture and Social Justice in Evaluation

Symposium

Repositioning Culture and Social Justice in Evaluation

***Chairs(s):* Donna M Mertens (Gallaudet University)**

Presentations of the Symposium

Philosophical framing for social justice evaluation

Donna M. Mertens (Gallaudet University), Heather Zimmerman (Gallaudet University)

Invitation as mandate: a relationship ethic for being and becoming culturally responsive evaluators

Nan Wehipeihana (Kinnect Group)

Researching Ourselves Back to Life: Control of Research and Evaluation Agenda in Indian Country

Joan LaFrance (Mekinak Consulting)

Culturally Responsive Methods for Family Centred Evaluation

Fiona Cram (Katoa Ltd), Vivienne Kennedy (Independent Contractor), Kirimatao Paipa (Independent Contractor), Kataraina Pipi (FEM Ltd)

Evaluator Know Thyself: A Worldview Paradigm of Culturally Responsive Evaluation and Assessment

Leon Caldwell (Annie E. Casey Foundation)

Cultural Competence as a Lifelong Journey & Stance: Cultivating Self as Responsive Instrument for Ethical Praxis and Inclusive Excellence

Hazel Symonette (University of WI Madison)

3:30pm - 5:00pm

Indiana

IND3: Applying Culturally Responsive Assessment in Efforts to Understand the Psychological Development of Youth

Session Chair: **Lauren Faye Lichty**

Theme: Defining Culturally Responsive and Culturally Relevant Assessment - 3

Cultural Factors in Neuropsychological Assessment of Children with Neurodevelopmental Disabilities

Yvette Malamud Ozer

Alliant International University, United States of America

Understanding Healthy Youth Development from a Native Hawaiian Perspective

Katherine Ann Tibbetts

Kamehameha Schools, United States of America

"[Y]ou can, like, really get to somebody head": Exploring the effects of Black ritual insults in middle school students

Tyrone Rivers, Gabriel J. Merrin, Dorothy L. Espelage

University of Illinois at Urbana-Champaign, United States of America

3:30pm - 5:00pm

Kimball

KIM3: Advancing the Theory and Practice of Culturally Responsive Evaluation

Session Chair: **Dominica McBride**

Theme: Documenting the Use of Culture in Evaluation - 5

Building Culturally Responsive Evaluation Capacity in Local Mental Health Services Reform: The ACCESS Initiative Systems of Care Evaluation

Mark S. Aber, Nicole E. Allen, Allison A. Brown, Melissa R. Neely

University of Illinois, United States of America

Considering culture in educational standard setting

Jade Caines

University of Pennsylvania Graduate School of Education, United States of America

A Call for Curricular Diversity: Infusing Cultural Responsiveness into Evaluation Courses

Kshawna Chrisal Askew¹, Michelle Bryan²

¹University of North Carolina Greensboro, United States of America; ²University of South Carolina, United States of America

3:30pm - 5:00pm

Logan

LOG3: Culturally Responsive Approaches to Evaluation and Assessment in Schools

Session Chair: **Gerry McNamara**

Theme: Pursuit of Social Justice - 7

Intersections of Social Justice, Culturally Responsive Practice, and Closing the Achievement Gap: An Exploration with School Leaders

Esperanza De La Vega, Tyler Matta

Portland State University, United States of America

Involving Cultural Considerations in Accountability for Learning and School Self-evaluation

Katherine Elizabeth Ryan¹, Jeehae Ahn²

¹University of Illinois, United States of America; ²University of Illinois, United States of American

Local to Global Justice for Systems Change: Wisconsin Culturally Responsive Positive

Behavioral Interventions and Supports

AYDIN BAL¹, Kathleen King-Thorius², Elizabeth Kozleski³, Alfredo Artiles⁴, Rachel Fish¹, Elizabeth Schrader¹, Scott Pelton¹, Hye-Jung Kim¹, Esmeralda Rodriguez¹

¹University of Wisconsin-Madison, United States of America; ²Indiana University - Purdue University; ³University of Kansas; ⁴Arizona State University

3:30pm - 5:00pm

Madison

MAD3: Cross Cultural Instruments in Evaluation and Assessment

Session Chair: **Ricardo Millett**

Theme: Crossing Cultural Borders - 1

Cultural Generalizability of the Hare Psychopathy Checklist: Construct Validity in Bulgarian Drug Users and Healthy Controls

Michael Wilson¹, Georgi Vasilev², Kiril Bozgunov², Jasmin Vassileva¹

¹University of Illinois at Chicago, United States of America; ²Bulgarian Institute for Addictions

Using a North American Climate Instrument in the People's Republic of China: Lessons Learned

Linda Fraser Jacobsen

University of Missouri-St. Louis, United States of America

A Culturally Responsive Approach to Exploring Tensions between Culture and Women's Health: A Qualitative Analysis of Young Asian Women's Perspectives

Alexa Cares¹, Rochelle McCauley¹, Emily Love¹, Rita Beam², Madeline Frost¹, Allison P. Hawkes², Christine Demont-Heinrich²

¹OMNI Institute, United States of America; ²Tri-County Health Department, United States of America

3:30pm - 5:00pm

Mansfield

MAN3: Informing Instruction to Improve Student Learning with Culturally Responsive Assessment

Session Chair: **Joe O Hara**

Theme: Defining Culturally Responsive and Culturally Relevant Assessment

Integrating Indian Education Assessment Elements into Content Specific Lessons

Lynn Kelting Gibson

Montana State University, United States of America

Powerful Voices: Giving Students the Power to Direct their Learning

Brittany Alexis Aronson¹, Caitlin McAloon²

¹University of Tennessee, United States of America; ²Knox County Schools, United States of America

Can culturally responsive teaching plus data-driven instruction contribute to the development of culturally relevant assessments in K-12 classrooms?

Dymaneke Dinnel Mitchell

National Louis University, United States of America

3:30pm - 5:00pm

Congress

CON3: Evaluation Practice Across Cultural Borders: Lessons In Design And Data Collection

Session Chair: **Rodney Hopson**

Theme: Crossing Cultural Borders - 2

Ser Culturalmente Sensiveis: Conceptualization, Data Collection and Analysis in Brazil's African Descent Communities

Merle Bowen, Ayesha Tillman

University of Illinois at Urbana-Champaign, United States of America

Evaluation of a Hmong support group: Recommendations for cross-cultural evaluation with refugees

Annie O'Neil Derthick¹, Samantha Bacon¹, Sarah Dewane², Virginia Parret²

¹University of Alaska Anchorage, United States of America; ²Alaska Family Medicine Residency, United States of America

Kūkulu Hou: Designing multi-layered mixed methods research for the assessment of indigenous cultural phenomena in Hawai'i

Sheila Arens¹, Holly Coleman²

¹Mid-continent Research for Education and Learning, United States of America; ²Office of Hawaiian Affairs

3:30pm - 5:00pm

ASH3: Roundtables in Ashland

Ashland

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Communicating about HIV/AIDS Together (CHAT): Exploring Cultural Relevancy and Responsiveness in Curriculum Development, Implementation and Evaluation in Kenya

Carolyn Jillson¹, Leah Christina Neubauer², Raphael Gakinya³, Samuel Njuguna⁴, Andrew Riplinger¹, Sarah Callahan², Takeya McDonald², Alexandra Murphy², Gary Harper⁵

¹The Rafiki Collaborative, USA; ²DePaul University, United States of America; ³Youth for Life, Athi River, Kenya;

⁴Daughters of Charity, Limuru, Kenya; ⁵University of Michigan Ann Arbor

The Evolution and Use of the African American Culturally Responsive Evaluation System for Academic Settings (ACESAS)

Pamela Nicole Frazier-Anderson¹, Dayna A. Campbell¹, Kevin E. Favor²

¹Frazier-Anderson Research & Evaluation; ²Lincoln University

3:30pm - 5:00pm

Harvard

HAR3: Roundtables in Harvard

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Learner Differences and Learner Assessment Systems Using Emerging 'Social Knowledge' Technologies

William Cope

University of Illinois at Urbana-Champaign, United States of America

Equity and Fairness in Evaluation: An Overview of the Historical Origin of the Chinese Imperial Civil Service Examination System.

Laura Pan Luo

China Agriculture University

Date: Tuesday, 23/Apr/2013

9:00am - 10:30am

<p style="text-align: center;">Empire</p>	<p>EMPB: Invited Panel of Past Presidents: Perspectives on Repositioning Culture in Evaluation and Assessment II Session Chair: Stafford Hood Karen Kirkhart - Past President, American Evaluation Association 1995, Professor, Syracuse University Carol D. Lee - Past President, American Educational Research Association 2009-1010, Professor, Northwestern University</p>
<p style="text-align: center;">10:45am - 12:15pm Wilson</p>	<p>WIL4: GEDI Experiences using Theory, Frameworks, and Technology to Negotiate Power Dynamics in Culture Responsive Evaluation Symposium GEDI Experiences using Theory, Frameworks, and Technology to Negotiate Power Dynamics in Culture Responsive Evaluation <i>Chairs(s):</i> Stewart Donaldson (Claremont Graduate University), Katrina Bledsoe (Education Development Center) <i>Presentations of the Symposium</i></p> <p>Can Collaborative Evaluation Facilitate Cultural Responsiveness? : A Case Study Elaine Lo (AEA GEDI)</p> <p>The Systematic Screening Assessment Method as a Pathway for Cultural Competent Evaluation Courtney E Tucker (AEA GEDI, ICF International)</p> <p>Cultural Relevance Cannot be an Afterthought: Challenges in Creating Culturally Competent Performance Management Systems Laura Pryor (AEA GEDI)</p> <p>Mission Possible: Using a Cultural Lens in Evaluating an Online STEM Course Tyra Good (AEA GEDI, Duquesne Univer)</p>
<p style="text-align: center;">10:45am - 12:15pm Indiana</p>	<p>IND4: Exploring and Expanding the Utility of Technology in Culturally Responsive Evaluation and Assessment Session Chair: William Cope Theme: Defining Culturally Responsive and Culturally Responsive Assessment - 4 ENSURING RELIABILITY OF EDUCATIONAL DATA MINING DETECTORS FOR DIVERSE POPULATIONS OF LEARNERS</p>

Ryan S.J.d. Baker^{1,2}, Jaclyn L. Ocumpaugh¹, Sujith M. Gowda¹, Supreeth M. Gowda¹, Neil T. Heffernan¹
¹Worcester Polytechnic Institute, United States of America; ²Columbia Teachers College

Technology-enhanced English Language Learning and Formative Assessment in the Chinese Classrooms

Changhua Sun Rich¹, Yi'An Wu², Jinlan Tang², Yihong Wang¹

¹CTB/McGraw-Hill, United States of America; ²Beijing Foreign Studies University, China

Evidence of Learning: Developing a Sociocultural Approach to Assessment in Critical, Digital Pedagogy

German E. Vargas Ramos

University of Massachusetts-Amherst, Otterbein University

10:45am - 12:15pm

Kimball

KIM4: International and Indigenous Societal Perspectives on Culture and Evaluation

Session Chair: **Sharon Nelson-Barber**

Theme: Documenting the Use of Culture in Evaluation - 7

Kaupapa Māori Evaluation as a culture response

Fiona Cram

Katoa Ltd, New Zealand

Engaging Native American Student Stakeholders in the Design of their Education: A Culturally Responsive Input Evaluation

Phyllis L. Clay

Albuquerque Public Schools, United States of America

Culture changes, evaluation and assessment stay the same? The impact of Ireland's changing culture on educational evaluation and assessment.

Joe O Hara, Gerry McNamara, Kathy Harrison

Dublin City University, Ireland

<p>10:45am - 12:15pm</p> <p>Logan</p>	<p>LOG4: The Pursuit of Social Justice in Preparing Professionals</p> <p>Session Chair: Pamela Nicole Frazier-Anderson Theme: Pursuing Social Justice - 1</p> <p>Socializing Emerging Evaluators: Implications for the Field</p> <p><u>Tamara Bertrand Jones</u> Florida State University, United States of America</p> <p>The Perceptions of Accomplished Black Women in STEM: The Impact a Summer Undergraduate Research Program Had on Their Subsequence Experiences</p> <p><u>Stephanie Galloway</u>, Henry Frierson University of Florida</p> <p>Naive Assessment: Early Field Experience Assessment Practices with Diverse Learners</p> <p><u>Carol A Marchel</u>¹, Marleah Bouchard² ¹Winthrop University, United States of America; ²Winthrop University, United States of America</p>
<p>10:45am - 12:15pm</p> <p>Madison</p>	<p>MAD4: Evaluation Practice in Pursuit of Social Justice</p> <p>Session Chair: Lauren Faye Lichty Theme: Pursuing Social Justice - 5</p> <p>Bridging the gap between data collection efforts and social justice movements: Colorado's progress toward systematic data collection on LGBTQ youth</p> <p>Madeline Frost¹, <u>Emily Love</u>¹, Lauren Saenz² ¹OMNI Institute; Denver, CO; ²Boston College, Lynch School of Education; Boston, MA</p> <p>Pursuing Social Justice Through Youth-Involved Participatory Evaluation: Community Research Empowering Social Transformation</p> <p><u>Laurie Stevahn</u>¹, Charisse Cowan-Pitre¹, Jocquelyn Duncan² ¹Seattle University, United States of America; ²Work-it-Out, Seattle, WA, United States of America</p>

Evaluating For Social Justice: An Evaluation of the Education Justice Project

Ayesha Tillman, Jennifer Greene

University of Illinois at Urbana-Champaign, United States of America

10:45am - 12:15pm

Mansfield

MAN4: The Intersection of Culturally Responsive Evaluation and the Culture of Evaluation

Session Chair: **Melvin E Hall**

Theme: Documenting the Use of Culture in Evaluation - 9

The Culturally Insensitive Language of Evaluation

Robert Stake

CIRCE

How Micro-Cultures of Evaluation Practice Shape Evaluation Design

Nick L. Smith

Syracuse University, United States of America

10:45am - 12:15pm

Congress

CON4: Empirical Strategies for Conducting Culturally Responsive Evaluation in Housing and Education

Session Chair: **Toks Fashola**

Theme: Documenting the Use of Culture in Evaluation - 6

A framework for engaging culturally responsive practices in transformative evaluation and provision of technical assistance in the advancement of equity in teaching and learning

Camille Lorraine Warren¹, Seena Makeeba Skelton¹, James C. Kigamwa¹, Paulo Tan^{1,2}, Jada Ayasha Phelps^{1,2}, Kathleen King Thorius^{1,2}, Thu Suong Thi Nguyen^{1,2}, Brendan Maxcy^{1,2}

¹Great Lakes Equity Center; ²Indiana University Purdue University Indianapolis

Participant Telling and Showing as Pathways to Culturally Responsive Educational Practices and Policies

Tracy R Rone

Morgan State University, United States of America

Measuring Cultural Variables in a “Housing First” Evaluation Using Cultural Consensus and Cultural Consonance Analyses

Richard Arlan Brown II, Barker Rebecca

University of Alaska Anchorage, United States of America

10:45am - 12:15pm

Ashland

ASH4: Roundtables in Ashland

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

The Use of Cultural Tools for Teaching Middle School Math in After-School Programs: Lesson Learned

Valerie Taylor¹, Juan Gilbert⁴, Susan Geier², Cheryl Seals⁶, Linda Cooper⁵, Ronald Eglash³

¹Texas A&M, United States of America; ²Purdue University; ³Rensselaer Polytechnic Institute; ⁴Clemson University; ⁵Former School Teacher; ⁶Auburn University

Culturally Responsive Consultancy: Practically applied racial equity in evaluation practice

Howard Walters, Sara Singer-Quast, Justin Piff, Edith Arrington

OMG Center for Collaborative Learning, United States of America

10:45am - 12:15pm

Harvard

HAR4: Roundtables in Harvard

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Evaluation Through a Racial Equity/Culturally Responsive Lens

Willard K. Willard¹, Paul Elam¹, Christopher Dunbar. Jr.², Nanette Reynolds³

¹Public Policy Associates, Inc., United States of America; ²Michigan State University; ³Reynovations, Inc.

...And Justice for All: Exploring the Challenges and Opportunities of Promoting Health Equity through Culturally Relevant Initiatives and Evaluations

LaKeesha Nicole Woods, Amber Alexis Golden

Community Science, Inc., United States of America

12:30pm - 2:00pm

Empire

EMPK3: Plenary by Maria Ruiz-Primo and Luncheon

2:15pm - 3:45pm

Wilson

WIL5: Culturally Relevant Pedagogy and Assessment: Strategies for Implementation

Symposium

Culturally Relevant Pedagogy and Assessment: Strategies for Implementation

Chairs(s): Adrienne D. Dixson (University of Illinois at Urbana-Champaign)

Presentations of the Symposium

Spoken, Written, but is it Enough?

Vanessa Dodo Seriki (University of Houston - Clear Lake)

Why Free and Reduced Pedagogy Can't be Culturally Relevant

Kenneth J. Fasching-Varner (Louisiana State University)

Just What is Culturally Relevant Assessment?

Cory T. Brown (Murray State University)

2:15pm - 3:45pm

Indiana

IND5: Engaging Cultures Through Interventions in Pursuit of Social Justice

Session Chair: Toks Fashola

Theme: Pursuing Social Justice - 6

The role of gender in clinical assessment of women in the criminal justice system

Michelle E Anderson¹, Doreen Salina¹, Brittany Parenti², Cindy Benik¹

¹Northwestern University and Salina and Associates, United States of America; ²University of Chicago

Social Justice, Mental Health Care Inequities and the Wraparound Process

Jennifer Rose

Illinois PBISNetwork, United States of America

AGEP University-Community Partnership Model: Increasing the Numbers of Underrepresented Minority Students Entering STEM

Khawla Obeidat

University of Colorado at Denver, United States of America

2:15pm - 3:45pm

Kimball

KIM5: Documenting the Use of Culture in Evaluation Across Disciplines

Session Chair: **Karen Kirkhart**

Theme: Documenting the Use of Culture in Evaluation - 8

Moving targets: A qualitative assessment of cultural dynamics affecting participants in Veterans Treatment Courts

Pat Clifford

Case Western Reserve University, United States of America

Culturally responsive evaluation of the KRUNK movement at Center of Life: a faith based community empowerment organization in the Hazelwood community

Caroline Joy Eckert

Duquesne University, United States of America

A Study of Alignment: Understandings About Culturally Responsive Instruction and Teaching Practices of Beginning ESL Teachers

Debi Khasnabis, Cathy Reischl, Jared Aumen

University of Michigan, United States of America

2:15pm - 3:45pm

Logan

LOG5: Documenting the Use of Culture in STEM Evaluation

Session Chair: **Robert Stake**

Engage to Facilitate Change: What to do When Values Differ

Lorna Ivette Rivera

University of Illinois at Urbana-Champaign, United States of America

Capable and Knowledgeable: An Evaluation of a High School Science Intervention Program for Underrepresented Minorities

Courtney E Tucker

ICF International

Exploring Conceptual and Practical Implications of Culturally Responsive Evaluation: A Case Study

Maria Jimenez¹, Victor Perez²

¹Vital Research, United States of America; ²University of Illinois at Urbana Champaign

2:15pm - 3:45pm

Madison

MAD5: Contributions to Our Understanding of Culturally Responsive Evaluation through Psychological, Historical, and Anthropological Lenses.

Session Chair: **Rodney Hopson**

Theme: Documenting the Use of Culture in Evaluation - 3

An Analysis of Love My Children: Rose Butler Browne's Contributions to Culturally Responsive Evaluation

Pamela Nicole Frazier-Anderson¹, Tamara Bertrand Jones²

¹Frazier-Anderson Research & Evaluation; ²Florida State University

Evaluation as Cultural Critique

Thomas Wayne Walton

University of Minnesota, United States of America

Cultural Reactiveness vs Cultural Responsiveness: Further Defining Culturally Responsive Evaluation

Dominica McBride

The HELP Institute, Inc., United States of America

2:15pm - 3:45pm

Mansfield

MAN5: Building on Culturally Responsive Evaluation: Applying critical theory and cultural competence to evaluation in education

Symposium

Building on Culturally Responsive Evaluation: Applying critical theory and cultural competence to evaluation in education

***Chairs(s):* Tom Schwandt (UIUC)**

Presentations of the Symposium

Infusing Cultural Competence into the Evaluation Practice of LGBTQ Programs and Policies on College and University Campuses

Jason Taylor (UIUC)

Aren't We in Post-Racial America? Why is critical social theory relevant to evaluation in education?

Christopher Cormier (UIUC)

Recognizing culture from start to finish: Toward a new model of teacher evaluation

Priya Goel (UIUC), Maggie Evans (UIUC)

2:15pm - 3:45pm

Ashland

ASH5: Roundtables in Ashland

The first presentation will use the first 45 minutes and the second presentation will use the remaining 45 minutes.

Tracing the Fibers of Our Being

Melvin E Hall¹, Katherine Tibbetts²

¹Northern Arizona University, United States of America; ²Kamehameha Schools, United States of America

Enhancing Organizational Capacity to Conduct Culturally Responsive Evaluation Work

Rochelle McCauley, Kennedy Leahy Suzanne, Murillo Emily, Winder Chandra

OMNI Institute, Denver, CO

4:00pm - 5:30pm

Empire

EMPCS: Closing Session: Stafford Hood and American Indian Center of Chicago