

**Center for Culturally Responsive Evaluation and Assessment's (CREA)  
Third International Conference**

*The Next Generation of Theory and Practice: Rethinking Equity through  
Culturally Responsive Evaluation and Assessment.*

**Palmer House Hilton, Chicago, Illinois**

**April 20 to April 22, 2016**

**Preconference Workshops April 19**

<http://education.illinois.edu/CREA/conference>

[\(include College of Education branding logo somewhere on page\)](#)

CREA Conference 2016  
Wednesday, April 20, 2016

**1:00pm -2:00pm**

**Empire**

**Opening Session**

**Welcome Ceremony**

Trickster Art Gallery is proud to share our culture with a song from our drum, Native Veteran presenting the first flag of these lands, our Eagle Feather Staff, concluded with a prayer from Joseph Podlasek, Ojibwe CEO of Trickster Art Gallery.

**Welcome**

**Mary Kalantzis**

Professor and Dean

College of Education, University of Illinois at Urbana-Champaign

**Opening Remarks**

**Stafford Hood**

Director, CREA

Sheila M. Miller Professor of Education

College of Education, University of Illinois at Urbana-Champaign

**2:15pm – 3:45pm**

**Wilson**

**Symposium**

***Gordon/IUME Session 1***

***Human Diversity and Achievement in STEM: Can Assessment Help?***

*Edmund W. Gordon Study Group on Diversity, Equity and Excellence in Achievement and Assessment in Science, Technology, Engineering and Mathematics Education (Institute for Urban and Minority Education, Teachers College, Columbia University)*

Chair: **Sherice Clark**, University of Pittsburgh

Discussant: **Katherine Ryan**, University of Illinois at Urbana-Champaign

**Symposium Presentations**

*Exploitation of Extant Capacity of Measurement Science to Facilitate the Cultivation of Intellect*

**Catherine Voulgarides, Amanda Walker Johnson,**

University of Massachusetts

*The Limits of Test Bias as an Explanation or Solution*

**Juliette Lyons-Thomas<sup>1</sup>, Keena Arbuthnot<sup>2</sup>**

<sup>1</sup>Regents Research Fund, <sup>2</sup>Louisiana State University

**2:15pm – 3:45pm**

**Salon 1**

**Paper Panel**

***Practicing Culturally Responsive Evaluations in Health and Higher Education***

Chair: **Eboni Zamani-Gallaher**, University of Illinois at Urbana-Champaign

### **Paper Presentations**

*Developing Evaluation Indicators for Culturally-Defined Mental Health Programs*

**Nicki King**

University of California-Davis

*Creating College Access: Opening a Liberal Arts, Junior College*

**Aurora Chang, Leanne Kallemeyn, Michael Hines**

Loyola University Chicago

**2:15pm – 3:45pm**

**Chicago**

**Symposium**

*Developing Culturally Responsive Assessments in Support of Hawaiian Culture-Based Charter Schools*

Chair: **Katherine Tibbetts**, Hawai'i Evaluation and Research Services

### **Symposium Presentations**

*Assessing and Supporting Student Growth and Development*

**Meahilahila Kellig**

Ke Kula O Samuel M. Kamakau

*Assessing and Supporting Commitment to Culture and Community*

**Mahina Duarte**

Kanu O Ka'Āina Charter School

*Assessing and Supporting Readiness*

**Charlene Hoe**

Hakipu'u Learning Center

**2:15pm – 3:45pm**

**Buckingham**

**Paper Panel**

*Developing Culturally Responsive Assessment: Tools and Methods; DIF& Beyond*

Chair: **Chris Dunbar**, University of Illinois at Urbana-Champaign

### **Paper Presentations**

*Local by Design: Cultural Relevancy in Large-Scale Assessment*

**Jenny Flinders, Gail Tiemann, William Bennett, Meghan Ecker, Karin Chang**

University of Kansas

*Methods for the Comparison of DIF Across Assessments*

**Holmes Finch**

Ball State University

**2:15pm – 3:45pm**

**Price**

**Roundtables**

***Pre-service Teachers Contributions to Culturally Responsive Activities***

**Roundtable Discussions**

*Sustained Dialogue with Pre-Service Teachers in a Teacher Education Program*

**Natasha Murray-Everett**

University of Illinois at Urbana-Champaign

*Effect of Service Learning on Multicultural Competence of Teacher Candidates: From a Doing with Framework*

**Insoon Han<sup>1</sup>, Nedra Hazareesingh<sup>1</sup>, Peihong Cao<sup>2</sup>**

<sup>1</sup>University of Minnesota Duluth, <sup>2</sup>Northeast Normal University, China

**5:00pm – 6:15pm**

**University Club (76 E Monroe St, Chicago, IL 60603)**

**Keynote Address and Welcome Reception**

**Introduction of Speaker**

**Sharon Nelson Barber**, WestED

*Transformative Epistemology: Hawaiian, Indigenous, Holographic (aka: Universality Found in all Specifics)*

**Manulani Aluli-Meyer**, Ed. D.

International Indigenous Scholar-Practitioner at the University of Hawaii at West Oahu, PIKO Community Liaison

**Closing and Acknowledgments**

**Mary Kalantzis**

Professor and Dean

College of Education, University of Illinois at Urbana-Champaign

**Stafford Hood**

Director, CREA

University of Illinois at Urbana-Champaign

**6:15pm – 8:00pm**

**Welcome Reception**

CREA Conference 2016

Thursday, April 21, 2016

**8:30am-9:45am**

**Empire**

**Symposium Plenary Session**

**Gordon/IUME Session 2**

**Human Diversity and Achievement in STEM: Cultural Diversity and Pedagogy**

*Edmund W. Gordon Study Group on Diversity, Equity and Excellence in Achievement and Assessment in Science, Technology, Engineering and Mathematics Education (Institute for Urban and Minority Education, Teachers College, Columbia University)*

Chair: **Eleanor Armour-Thomas**, Queens College, CUNY

Discussant: **William Trent**, University of Illinois at Urbana-Champaign

**Symposium Presentations**

*Culture, Experience, and Learning*

**James Gee**

Arizona State University

*Human Diversity & the Pedagogical Troika*

**A. Wade Boykin**

Howard University

**10:00am-11:30am**

**Salon 2**

**Symposium**

***Diversity and Equity: How Large Scale Assessment Informs Educational Research***

Chair: **Raman Grover**, University of British Columbia

**Symposium Presentations**

*Examination of Test Equivalence Between French and English Language Versions of Progress in International Reading Literacy Study 2011*

**Shawna Goodrich, Kadriye Ercikan**

University of British Columbia

*The Income Achievement Gap: A Comparison Across Countries in Mathematics, Reading, and Science*

**Juliette Lyons-Thomas<sup>1</sup>, Dallie Sandilands<sup>2</sup>, Shawna Goodrich<sup>3</sup>, Michelle Chen<sup>3</sup>**

<sup>1</sup>Regents Research Fund, <sup>2</sup>EMP Educational Measurement Professionals, <sup>3</sup>University of British Columbia

*Examining the Characteristics of High Performing Students of Low SES Backgrounds on the PISA Mathematics Assessment*

**Raman K. Grover, Kadriye Ercikan**

University of British Columbia

*Is Inequality Inevitable? The Impact of Student and School SES on Achievement for Different Ethnic Groups*

**Mustafa Asil, Jeffrey K. Smith**

University of Otago

**10:00am-11:30am**

**Chicago**

## **Symposium**

### ***Addressing Structural Racism through Systems-Oriented Evaluation***

Chair: **Patricia Jessup**, Jessup & Associates

## **Symposium Presentations**

*A Foundation's Commitment to Children, Racial Equity, and Community Engagement: Implications for Evaluation"*

**Kimberly Robinson, Huilan Krenn**

W.K. Kellogg Foundation

*What Evaluators Need to Know About Structural Racism*

**Nicole Bowman**(Mohican/Munsee)<sup>1</sup>, **Beverly Anderson Parsons**<sup>2</sup>

<sup>1</sup>Bowman Performance Consulting, <sup>2</sup>InSites

*Evaluation Designs to Address Structural Racism and Community Engagement & Leadership*

**Beverly Anderson Parsons**<sup>1</sup>, **Patricia Jessup**<sup>2</sup>

<sup>1</sup>InSites, <sup>2</sup>Jessup & Associates

**10:00am-11:30am**

**Salon 1**

**Paper Panel**

***Developing Evaluation of Equitable Measures Using Culturally Responsive Strategies***

Chair: **Pamela Frazier-Anderson**, Frazier-Anderson Research and Evaluation

## **Paper Presentations**

*A Framework for the Development of Equitable Measures: Strategies and Methods for Developing a Statewide Assessment Appropriate for Children with Special Needs in California*

**David Sul**<sup>1</sup>, **Kristen Burmester**<sup>2</sup>

<sup>1</sup>Napa County Office of Education, <sup>2</sup>UC Berkeley BEAR Center

*Uncovering the Underlying Assumptions of My Brother's Keeper for Dignity-based Measurement in Boys and Men of Color Work*

**Monique Liston**

University of Wisconsin-Milwaukee

*Enhancing Non-Cognitive Assessments Using a Performance Measurement Framework*

**Meghan Ecker-Lyster, Gail Tiemann, Karin Chang**

University of Kansas

**10:00am-11:30am**

**Marshfield**

**Paper Panel**

***Exploring Evaluative Approaches to Address Social Justice or Just Justice***

Chair: **Karen Kirkhart**, Syracuse University

## **Paper Presentations**

*Mixed Methods and Wicked Problems: Transformative Culturally Responsive Approaches*

**Donna Mertens**

Independent Consultant

*Social Justice Education: A Journey in Capacity Building*

**Linda P Thurston, April Warren-Grice**

Kansas State University

**10:00am-11:30am**

**Kimball**

**Paper Panel**

***Interrogating Theory through Practice within Underrepresented Groups***

Chair: **Rodney Hopson**, George Mason University

**Paper Presentations**

*Conducting Responsive Evaluations Research Innovation in the 21<sup>st</sup> Century*

**Katrina Lynn Bledsoe**

DeBruce Foundation

*Participation without Culture: A Look at the Intersection of Participatory Monitoring and Evaluation and Culturally Responsive Evaluation*

**Akashi Kaul**

George Mason University

*Incorporating Unknowns: Proposing Goal Free Evaluation as a Mechanism of Cultural Value Representation*

**Jenna Michelle LaChenaye**

University of Alabama at Birmingham

**10:00am-11:30am**

**Wilson**

**Paper Panel**

***Applying Culturally Responsive Evaluation in Healthcare***

Chair: **Thomas Schwandt**, University of Illinois at Urbana-Champaign

**Paper Presentations**

*Who are They? A Case Study of Community Health Workers in Primary Healthcare Settings*

**Constance Renee Shepard**

University of South Carolina Columbia

*Equity Matters: Building and Sustaining a Network of Diverse Researchers and Evaluators*

**Lisa Aponte-Soto**

Equal Measure

**10:00am-11:30am**

## Price

### Roundtables

#### ***Culturally Responsive Evaluation and Assessment within Indigenous Communities***

### Roundtable Discussions

#### *Evaluating Native Hawaiian Culture-Based STEM Initiatives in Early Childhood*

**Landry Leimalani Fukunaga, Alison Makanui-Lopes, Kaiponohea Hale, Zijin Yang, Theresa Kelly**  
Kamehameha Schools, Hawaii

#### *Culturally-Responsive Evaluation in Native Hawaiian Contexts: CREA Hawai'i and the Development of a Native Hawaiian Evaluation Framework*

**Jon Matsuoka<sup>1</sup>, Palama Lee<sup>2</sup>, Herb Lee<sup>3</sup>, Cheryl KauhaneLupenui<sup>4</sup>, Lisa Watkins-Victorino<sup>5</sup>, SummerMaunakea<sup>6</sup>, KatherineTibbetts<sup>7</sup>**

<sup>1</sup>Consuelo Foundation, <sup>2</sup>Queen Lili'uokalani Children's Center, <sup>3</sup>The Pacifican-American Foundation, <sup>4</sup>The Leader Project, <sup>5</sup>Office of Hawaiian Affairs, <sup>6</sup>Kokua Hawai'i Foundation, <sup>7</sup>Hawai'i Evaluation and Research Services

#### *Key Elements for a Culturally Respectful Program Evaluation for Native American (NA) and Alaska Native (AN) Education Programs*

**Kiyah Hannah Kivalahula**

University of Hawaii at Manoa

#### *What Happens When Young Māori and Pasifika Men Live In-Zone and Attend a Prestigious High School? A Mixed-Method Culturally Responsive Evaluation of the InZone Project*

**Fiona Cram<sup>1</sup>, Pale Sauni<sup>2</sup>, Vivienne Kennedy<sup>3</sup>, Alexandra McKegg<sup>4</sup>, Terrance Wallace<sup>5</sup>, Deborah George<sup>6</sup>**

<sup>1</sup>Centre for Social Impact, New Zealand; <sup>2</sup>Independent Evaluator, New Zealand; <sup>3</sup>Kimi NZ Ltd, New Zealand; <sup>4</sup>Independent Evaluator, New Zealand; <sup>5</sup>InZone Project, New Zealand; <sup>6</sup>Auckland Grammar School, New Zealand

### 12:00 Noon- 1:45pm

#### Empire

#### **Luncheon and Edmund W. Gordon Distinguished Senior Lecture**

#### **Greetings from the National Science Foundation**

**Julia Clark**, Program Director, Division of Research on Learning (DRL),  
National Science Foundation

#### **Introduction of Speaker**

**James D. Anderson**, University of Illinois at Urbana-Champaign  
Discussant: **Joanna Gorin**, Vice President for Research, ETS

#### ***When Tests Miss the Mark: Toward More Culturally Responsive Assessment***

**Lloyd Bond**, Ph.D.

Retired, Senior Research Scientist, Carnegie Endowment for the Advancement of Teaching

### 2:00pm – 3:30pm



## **Salon 1**

### **Symposium**

#### ***Gordon/IUME Session 3***

#### ***Human Diversity and Achievement in Stem: Cultural Variety May Not Be The Problem***

*Edmund W. Gordon Study Group on Diversity, Equity and Excellence in Achievement and Assessment in Science, Technology, Engineering and Mathematics Education (Institute for Urban and Minority Education, Teachers College, Columbia University)*

Chair: **Stafford Hood**, Director, CREA, University of Illinois at Urbana-Champaign

Discussant:

### **Symposium Presentations**

*Democracy, Meritocracy and the Uses of Education*

**Audra Saa Meroe**

NSF Diversity in STEM

*What is the Problem: Social Division and STEM Achievement?*

**Edmund W. Gordon**

Professor Emeritus, Yale University and Teachers College, Columbia University

**2:00pm – 3:30pm**

**Chicago**

**Symposium**

#### ***Broadening STEM Participation in Rural Settings: The Integration of Place and Indigenous Culture***

Chair: **Jakita Thomas**, Spelman College

### **Symposium Presentations**

*Culturally Relevant Pedagogy in Gaming and Robotics to Broaden STEM Participation of Indigenous Students in Rural Settings*

**Jacqueline Leonard**

*University of Wyoming*

*Changing Culturally Responsive Teacher Self-Efficacy in Teaching STEM in Rural Settings with Indigenous Populations*

**Monica Mitchell**

*MERAssociates LLC*

*STEM Self-Efficacy and Career Interest of Middle School Students in Rural Settings among Indigenous Populations*

**Olatokunbo (Toks) Fashola**

*MERAssociates/John Hopkins University*

**2:00pm – 3:30pm**

**Wilson**

**Paper Panel**

#### ***Culturally Responsive Measures for Investigating Equity in Classrooms***

Chair: **Leslie Goodyear**, Principal Research Scientist, Education Development Center

## **Paper Presentations**

*Applying the Multiliteracies Theory to Develop a Special Education Classroom Observation Tool*

**Tiffany Phillips, Chakoria Wells, Amber Gibson, DeLon Isom**

Howard University

*Investigating Equity in Accommodating English Language Learners' literacy outcomes*

**Pei-Ying Lin**

University of Saskatchewan, Canada

*Learning Lab: A Culturally Responsive Systemic Intervention Methodology for Addressing the Racialization of School Discipline*

**Aydin Bal, Kemal Afacan, Rebekka Olsen, Halil Cakir, Dian Mawene**

University of Wisconsin-Madison

**2:00pm – 3:30pm**

**Salon 2**

**Paper Panel**

*Refining the Vision and Application of Culturally Responsive Evaluation as an Asset in the Midwest, Hawaii, and Ireland*

Chair: **Kevin Favor**, Lincoln University

## **Paper Presentations**

*The Relationship Gap: The Heart of the Achievement Gap*

**Jason Altman**

TerraLuna Collaborative

*Reclaiming Culture: What Culturally Responsive Evaluation of Culture-Based Education looks like within a Native Hawaiian Context*

**Anna Lydia Ah Sam<sup>1</sup>, Herb Lee Jr.<sup>2</sup>, Kaponociotti<sup>2</sup>**

<sup>1</sup>University of Hawaii, <sup>2</sup>Pacific American Foundation

*A Blueprint for a New Vision of Culturally Responsive Schools in Ireland*

**Joe O'Hara, Gerry McNamara, Claire O' Rourke**

Dublin City University Ireland

**2:00pm – 3:30pm**

**Kimball**

**Paper Panel**

*Engaging Underrepresented Students in STEM*

Chair: **Sharon Nelson-Barber**, WestEd

## **Paper Presentations**

*Spanning the Pacific Part II: The MACIMISE Project*

**Joan LaFrance, Janet Gordon**

Mekinak Consulting

Role of Culture in Evaluation of STEM Education Reform

**Rafiqah Mustafaa, Jennifer Greene, Marielisbet Perez**

University of Illinois at Urbana-Champaign

Can Digital Badges use and Strengthen Ethnic Identity?

**Samuel Abramovich**

University of Buffalo- SUNY

**2:00pm – 3:30pm**

**Marshfield**

**Paper Panel**

***Increasing the Participation of Underrepresented Minorities in STEM Programs in America***

Chair: **Melvin Hall**, Northern Arizona University

**Paper Presentations**

*The Values-Engaged, Educative (VEE) Approach and Broadening Participation*

**Marlon Mitchell**

University of Illinois at Urbana-Champaign

*Broadening Participation in a Selective University: Northwestern's Academic Mentoring Program*

**Marina Micari, Rachael Baiduc**

Northwestern University

*Community-Based Summer STEM Programs: Preparing the Next Generation of Latino/a and Black Scientists and Engineers*

**Natalie Simone King, Jessica Alyce Wilson**

University of Florida

**2:00pm – 3:30pm**

**Price**

**Roundtables**

***Efforts to Increase Culturally Responsive Practices in Organizations and Programs***

**Roundtable Presentations**

*Leaders in Equitable Evaluation and Diversity: Expanding the Bench of Underrepresented Minority Evaluators*

**Kantahyanee Murray, Debra Joy Perez, Aasha Abdill, Ji Won Shon, Karla Mendez**

The Annie E. Casey Foundation

*CRE and Development and Assessment of Diversity Learning Programs: The Example of Diversity Edu*

**Alison Akant**

Diversity Edu

*Please Don't Stop the Music: Measuring the Impact of a Music Education Non-Profit's Mission to Teach, Mentor, and Inspire the Journey of Lifelong Musicianship for Students in Urban Communities through a Culturally Responsive Lens*

**Amber N. Mason**

Georgia State University

**3:45pm – 5:15pm**

**Chicago**

**Symposium**

***Culturally Responsive Teaching for Young Black Children: Theory and Evidence***

Chair:**Bryant Jensen**,Brigham Young University

### **Symposium Presentations**

*The Power of Culturally Responsive Teaching for Young Black Children*

**Tonia Durden**

University of Nebraska-Lincoln

*Culturally Responsive Preschools and the Language Development of Black Children*

**Stephanie Curenton**

Rutgers University

*From Gaps to Opportunities: Advancing Achievement for Young Black Children*

**Marisha Humphries**

University at Illinois-Chicago

*Measuring Sociocultural Interactions in Classrooms for Young Black Children*

**Bryant Jensen**

Brigham Young University

**3:45pm – 5:15pm**

**Salon 1**

**Symposium**

***Interconnecting the AEA Guiding Principles and the Program Evaluation Standards for Meta-Evaluation of Culturally Responsive Evaluations***

Chair:**Katherine Tibbetts**, Hawai'i Evaluation and Research Services

### **Symposium Presentations**

*Focus on Utility*

**Hazel Symonette**

University of Wisconsin-Madison

*Focus on Accuracy*

**Donald Yarbrough**

University of Iowa

*Focus on Propriety*

**Katherine Tibbetts**

Hawai'i Evaluation and Research Services

**3:45pm – 5:15pm**

**Salon 2**

**Paper Panel**

***Culturally Responsive Indigenous Evaluations***

Chair: **Joan LaFrance**, Mekinak Consulting)

Discussant: **Fiona Cram**, (Maori/NgatiKahungunu), Katoa Ltd.

**Paper Presentations**

*Culture as the Framework for the Design, Implementation, and Evaluation of a Quality Early Childhood Education Program in High Need Native Hawaiian Communities*

**Anna Lydia Ah Sam<sup>1</sup>, KanoelaniNaone<sup>2</sup>**

<sup>1</sup>University of Hawaii, <sup>2</sup>Institute for Native Pacific Education and Culture

*Culturally Responsive Evaluation in Education: The New Zealand Journey*

**Lynda Pura-Watson**

Education Review Office, New Zealand

*Looking Beyond the Numbers: What Do the Words Say? Working Towards an Indigenous Evaluation Methodology with the Manito Ikwe Kagiikwe Evaluation*

**Amanda Dawn Woods**

University of Manitoba, Canada

**3:45pm – 5:15pm**

**Marshfield**

**Paper Panel**

***The Evaluator's Role in Building Sustainable, Equitable, Communities***

Chair: **Rodney Hopson**, George Mason University

**Paper Presentations**

*Building the Capacity of Community Based Organizations: An Evaluation Toolkit for Conducting Cultural-Responsive Evaluations*

**Josephine Serrata<sup>1</sup>, Rebecca Rodriguez<sup>2</sup>, Martha Hernandez-Martinez<sup>1</sup>**

<sup>1</sup>Casa De Esperanza, <sup>2</sup>Georgia State University

*A Blended Approach: Challenges and Opportunities When Using Culturally Responsive Evaluation and Values Engaged Evaluation*

**Leah Peoples, Marlon Mitchell, Dominic Combs**

University of Illinois at Urbana-Champaign

**3:45pm – 5:15pm**

**Kimball**

**Paper Panel**

***Evaluating University Efforts to Increase Diversity***

Chair: **Denice Ward Hood**, University of Illinois at Urbana-Champaign

## **Paper Presentations**

*Identity in Academia: An Exploration of Early Career Professional Development for Women of Color*

**Tamara Bertrand Jones**

Florida State University

*Underrepresented Students' Aspirations to Pursue Graduate Education: The Role of Undergraduate Research Programs*

**Klavdija Zorec**

University of Hawaii

**3:45pm – 5:15pm**

**Wilson**

**Paper Panel**

***Exploring the Approaches to Evaluate Teacher Training***

Chair: **Joe O'Hara**, Dublin City University

## **Paper Presentations**

*Beyond 'Matchmaking': An examination of Teachers' Approaches to Data-Driven Decision Making*

**Margaret Evans**

Illinois Wesleyan

*Impact of the International Collaborative Project on Transformative Development of Teacher Training Curricula in Georgian and Israeli Higher Education Institutions*

**Izabella Petriashvili**

Ivane Javakhishvili Tbilisi State University, Georgia

*To Reach Across the Breach: Evaluation and Assessment of an Urban School District's Cultural Proficiency Design*

**Kimberly Ann Carson, Tharon Paul Washington**

George Mason University

CREA Conference 2016

Friday, April 22, 2016

**9:00am-10:30am**

**Wilson**

**Symposium**

***Gordon/IUME Session 4***

***Human Diversity and Achievement in STEM: Assessment in the Enablement of STEM Achievement***

*Edmund W. Gordon Study Group on Diversity, Equity and Excellence in Achievement and Assessment in Science, Technology, Engineering and Mathematics Education (Institute for Urban and Minority Education, Teachers College, Columbia University)*

Chair: **A. Wade Boykin**, Howard University

## Symposium Presentations

*Talk as a Lever for Equity in STEM*

**Juliette Lyons-Thomas<sup>1</sup>, Sherice Clarke<sup>2</sup>**

<sup>1</sup>Regents Research Fund, <sup>2</sup>University of Pittsburgh

*Dynamic Pedagogy: The Development of Intellectual Competence Using STEM Subject Matter*

**Eleanor Armour-Thomas<sup>1</sup>, Edmund W. Gordon<sup>2</sup>**

<sup>1</sup>Queens College – CUNY, <sup>2</sup>Professor Emeritus, Yale University and Teachers College, Columbia University

**9:00am-10:30am**

**Chicago**

**Symposium**

***Why Can't We Hear the Voices? Evaluation Practices that Are Responsive to Culture, Gender, Identification, Sexual Orientation, Ability and Other Dimensions of Diversity***

Chair: **Linda Thurston**, Kansas State University

## Symposium Presentations

*Missing Voices: Cultural Competence, Gender, and Sexual Orientation*

**Linda P. Thurston<sup>1</sup>, April Warren-Grice<sup>2</sup>**

<sup>1</sup>Kansas State University, <sup>2</sup>Midwest Equity Assistance Center

*Unintentionally Excluded: How Universal Design for Evaluation (UDE) can Improve Participation of Marginalized Groups*

**June Gothberg**

Western Michigan University

*Unspoken Voices: Supporting Participation in Evaluation with Trauma-informed Practice*

**Ronda Jensen**

University of Missouri Kansas City

**9:00am-10:30am**

**Salon 2**

**Symposium**

***Culturally Competent Suicide Assessment and Lethal Means Restriction***

Chair: **Dorothy Espelage**, University of Illinois at Urbana-Champaign

## Symposium Presentations

*CARS Culturally Responsive Suicide Assessment*

**Danielle Spangler**

Palo Alto University

*Culturally Competent Intervention*

**Maryke Harrison**

Palo Alto University

*Interventions for Sexual and Gender Minorities*

**Brandon Hoeflein**

Palo Alto University

**9:00am-10:30am**

**Kimball**

**Paper Panel**

***Building Accountability Partnerships to Promote Cultural Responsiveness among Teachers***

Chair: **Kevin Favor**, Lincoln University

**Paper Presentations**

*Rethinking Cultural Responsiveness and Equity in Special Education"*

**Sue Ann Bube, Laurie Stevahn**

Seattle University

*The Student Survey on Culturally Responsive Teaching Practices: The Development of a Short Survey*

**Tameka L Payton, Trent R. Haines**

Morgan State University

*Equitable Teacher Preparation Accountability*

**Kisha Porcher**

American Evaluation Association

**9:00am-10:30am**

**Marshfield**

**Paper Panel**

***Perspectives in Evaluation Training, Thinking and Practice***

Chair: **Jennifer Greene**, University of Illinois at Urbana-Champaign

*Critical Dance Pedagogy: Creative Process as Embodied Social Change*

**Selene B. Carter, Nyama McCarthy-Brown**

Indiana University

*Promising Practices in Tribally Driven Participatory Research: An Effective Model for Tribal and Non-Tribal Research Partnerships*

**Nicole R. Bowman-Farrell**(Mohican/Munsee), **Anne Chamberlain**

Bowman Performance Consulting, LLC

*A Path to Reduce Inequities in Evaluation: Indigenous Evaluation in Tribal Colleges*

**Janet V. Gordon, Joan LaFrance**

The Gordon Group

**9:00am-10:30am**

**Price**

**Roundtables**

***Practicing Social Justice through Culturally Responsive Practices in the Development of Programs and Policies***



## Roundtable Presentations

*Rethinking Aculturación: A Discussion Towards the Development of Appropriate Acculturation Instruments for Measuring Latina/o Health Outcomes*

**Lisa Aponte-Soto**

Equal Measure

*Career Development Needs Analysis and Program Proposal for International Students*

**HyeJin Tina Yeo, SiewSzetho**

University of Illinois at Urbana Champaign

*Promoting Culture to Broaden Participation in STEM*

**Tierra T.Ellis**

Howard University

**10:45am – 12:15pm**

**Chicago**

**Symposium**

*Who Defines Success? Innovations in Measuring Student Success in Indigenous Education*

Chair:**Shawn Kanaiaupuni**, Kamehameha Schools, Hawaii

## Symposium Presentations

*The Papakū Makawalu Competency Assessment*

**Roxane Stewart**

Ka 'UmekeKa'eo Public Charter School

*He KumukaAina – Environment as Ancestor, Teacher, and Source*

**Brandon Ledward**

Kamehameha Schools, Hawaii

*Early Childhood Family Interaction Program Assessment*

**Kanoe Naone**

INPEACE

*Reframing Student Success from a Hawaiian Worldview*

**Walter Kahumoku**

Kamehameha Schools, Hawaii

**10:45am – 12:15pm**

**Salon 2**

**Symposium**

*Being Culturally Responsive: Discerning When, Where, and How Cultural Familiarity Counts*

Chair:**Melvin Hall**, Northern Arizona University

## Symposium Presentations

**Nicole Bowman<sup>1</sup>, Wanda Casillas<sup>2</sup>, Fiona Cram<sup>3</sup>, Rodney Hopson<sup>4</sup>, Hazel Symonette<sup>5</sup>**

<sup>1</sup>Bowman Performance Consulting, LLC, <sup>2</sup>Deloitte Consulting, LLP, <sup>3</sup>Katoa Ltd, <sup>4</sup>George Mason University,

<sup>5</sup>University of Wisconsin-Madison

**10:45am – 12:15pm**

**Kimball**

**Paper Panel**

***Culturally Responsive Capacity Building for Teachers, Faculty, and Staff: Culture, Language, and Technology***

Chair: **Pamela Frazier-Anderson**, Frazier-Anderson Research and Evaluation

**Paper Presentations**

*Conducting Effective External Research on Technician Education in the Community College Context*

**Nick L Smith<sup>1</sup>, Louise Yarnall<sup>2</sup>**

<sup>1</sup>Syracuse University, <sup>2</sup>SRI International

*Enhancing Teaching with Technology for All Students*

**Sonny Magana, Laurie Stevahn**

Seattle University

*Professional Development for Special Education Staff in a Culturally Diverse School*

**Roslyn Horn<sup>1</sup>, Sharon McNeely<sup>2</sup>**

<sup>1</sup>Argosy University, <sup>2</sup>Retired

**10:45am – 12:15pm**

**Wilson**

**Paper Panel**

***Global Perspectives of Culturally Responsive Evaluations in Education***

Chair: **Gerry McNamara**, Dublin City University

Discussant: **Jessica Li**, University of Illinois at Urbana-Champaign

**Paper Presentations**

*Citizen-led Evaluation of Education in Rural India: Exploring Partner Organizations' and Volunteers' Participation in ASER*

**Melissa Rae Goodnight**

University of California Los Angeles

*The Use of English BDI-II versus Chinese BDI-II on International Students*

**Chiaothong Yong<sup>1</sup>, Dasen Luo<sup>2</sup>**

<sup>1</sup>Indiana University of Pennsylvania, <sup>2</sup>Miami University, Oxford, OH

**10:45am – 12:15pm**

**Price**

**Roundtables**

***Broadening Participation in STEM Using CRE Approaches***

## **Roundtable Discussions**

*Findings from NOAA Center for Atmospheric Sciences (NCAS) CAREERS Camps to Broaden Participation in STEM for Underrepresented Minority Groups*

**Jo-Anne Manswell Butty, Kadidia Thiero, Tierra T. Ellis**

Howard University

*Using Research on Equity to Inform Evaluation of a Museum-Elementary School Engineering Curriculum Collaboration*

**Shannon K. McManimon, Lauren Causey**

Science Museum of Minnesota

**12:30pm - 2:30pm**

**Empire**

**Luncheon and Keynote Address**

**Introduction of Speaker:**

**Stafford Hood**, University of Illinois at Urbana-Champaign

***Standard Interventions in the Time of Differences: Notes on the Role of Culture and Equity***

**Alfredo Artiles**, Ph.D.

Ryan C. Harris Professor of Special Education and Associate Dean of Academic Affairs at Arizona State University's Mary Lou Fulton Teachers College

**Closing Comments/Reflections**

**Stafford Hood**, Director, CREA

**Closing Ceremony**

Trickster Art Gallery is proud to share our culture with a song from our drum, Native Veteran presenting the first flag of these lands, our Eagle Feather Staff, concluded with a prayer from Joseph Podlasek, Ojibwe CEO of Trickster Art Gallery.