

Tentative CREA Conference Schedule 2017

Pre-Conference Workshops

Tuesday, September 26, 2017

- 7:30am – 5:30pm Check-in table open on 6th floor
- 8:00am - 12:00pm Culturally Relevant Evaluation Meets Quantitative Research Methodology: What is the Outcome?
- 8:00am - 12:00pm Translating Contemporary Culturally Responsiveness for Actionable Evaluation Practices for and with Latinx Communities
- 9:00am - 5:00pm CRIE Happy Tears because Culturally Responsive Indigenous Evaluation (CRIE) is Here!!
- 9:00am - 5:00pm Foundations of Culturally Responsive Evaluation
- 9:00am - 5:00pm National Science Foundation HBCU UP Workshop (*Closed Group*)
- 1:00pm - 5:00pm Transformative Mixed Methods Designs in Evaluation for Social Justice
- 1:00pm - 5:00pm Utilization of a Racial Equity Lens to help Guide Strategic Engagement and Evaluation

Wednesday, September 27, 2017

- 9:00am – 3:45pm Check-in table open on 6th floor
- 1:00pm - 2:00pm Traditional Native American Welcome Ceremony and Opening Remarks
- 2:15pm - 3:45pm **Concurrent Sessions:**
Black College Pathways to STEM/STEAM: Ain't That Funkin' Kinda Hard on You?
Evaluating Programs for Broadening Participation in STEM and a Military Perspective on Cultural Competence in Higher Education
Interrogating Politics, Policies, and Assessments in Bilingual Education for Social Justice
Lessons Learned from Conducting Culturally Responsive Indigenous Evaluations
Strategies for Engaging Social Justice Oriented Evaluations
- 5:00pm - 6:00pm Opening Keynote
Teresa LaFromboise, Professor, Graduate School of Education and Chair, Native American Studies, Stanford University
- 6:15pm - 8:00pm Welcome Reception

Thursday, September 28, 2017

- 8:00am – 5:30pm Check-in table open on 6th floor
- 8:30am - 10:00am Morning Plenary Session
Ernie House, Professor Emeritus, University of Colorado-Boulder
Gloria Ladson-Billings, Kellner Family Professor of Urban Education. Dept. of Curriculum & Instruction. University of Wisconsin-Madison
- 10:15am - 11:45am **Concurrent Sessions:**
Advances and Challenges in Carrying out CRE Internationally: Focus on Africa and the Pacific
Practicing Culturally Responsive Evaluations in Health Across Diverse Contexts and Settings
Reclaiming Sovereignty of Learning Rooted in Indigenous Knowledge Constructs: The Development, Implementation And Validation of the Papakū Makawalu Competency Assessment
National Science Foundation HBCU UP Symposium: Exploring Collaborations Between HBCUs and the CREA Community
Using Research Assessments and Practices for Understanding the Needs of Culturally Diverse Students
- 12:15pm - 2:00pm Edmund W. Gordon Senior Distinguished Lecture and Luncheon
Guillermo Solano-Flores, Professor, Graduate School of Education, Stanford University
- 2:15pm - 3:45pm **Concurrent Sessions:**
Assessments in CRE: Exploring their Use in Educational Organization Settings
Culturally Responsive Frameworks as a Vehicle for Meaningful Evaluation

Developing CRE Health-Based Strategies, Interventions, and Guiding Principle
Exemplary Uses of Culturally Responsive Evaluation in Indigenous Communities
Processes, Tools, and Strategies for Supporting Black Males Identity, Experiences, and
Success

Tools, Practices, and Policies Leading Toward Credible and Legitimate Outcomes

4:00pm - 5:30pm

Concurrent Sessions:

Cases in Equity Policy and Practice

Culture and Culturally Responsive Evaluation and Assessment in Non-Profit and
Educational Organizations

Studies on Race, Culture, and Assessment in the US and Abroad

The Role of Evaluation at the National Science Foundation (NSF): Perspectives, Status and
Funding Opportunities

Using Out-of-the-Box Techniques for To Enhance Cultural Responsiveness in the
Assessment of Student Performance

6:00pm - 7:30pm

Race & Class Dialogue and Webcast: American Evaluation Association

7:45pm - 9:00pm

Reception

10:00pm

Graduate Student Social at Buddy Guy's Legends

Friday, September 29, 2017

8:30am – 12:15pm

Check-in table open on 6th floor

9:00am - 10:30am

Concurrent Sessions:

(Young) People Power: Learning from the Expertise & Experiences of Youth in Evaluation

Continual Considerations of the Relevance of Culture in Assessment within the Context of
Social Justice

Instrumentation Fostering Equity and Cultural Responsiveness in Measurement: Tales from
the Assessment Development Trenches

Moving Toward Social Justice Oriented Evaluations and Assessment

The Centrality of Communities in Evaluation to Define Program Success

10:45am - 12:15pm

Concurrent Sessions:

Culturally Responsive Approaches for Native Language Assessment

Higher Education

Special Symposium: Title to Follow Soon

Utilizing Evaluation Frameworks to Inform Inclusion in Media, Virtual Spaces, and
Mentoring Networks

12:30pm – 3:00pm

Keynote Luncheon and Traditional Native American Closing Ceremony

*Robin Miller, Professor & Chair, Ecological-Community Doctoral Program, Dept. of Psychology,
Michigan State University*
