

# Tentative CREA Conference Schedule 2017

## Pre-Conference Workshops

### Tuesday, September 26, 2017

- 7:30am – 5:30pm Check-in table open on 6<sup>th</sup> floor
- 8:00am - 12:00pm Culturally Relevant Evaluation Meets Quantitative Research Methodology: What is the Outcome?
- 8:00am - 12:00pm Translating Contemporary Culturally Responsiveness for Actionable Evaluation Practices for and with Latinx Communities
- 9:00am - 5:00pm CRIE Happy Tears because Culturally Responsive Indigenous Evaluation (CRIE) is Here!!
- 9:00am - 5:00pm Foundations of Culturally Responsive Evaluation
- 9:00am - 5:00pm National Science Foundation HBCU UP Workshop (*Closed Group*)
- 1:00pm - 5:00pm Transformative Mixed Methods Designs in Evaluation for Social Justice
- 1:00pm - 5:00pm Utilization of a Racial Equity Lens to help Guide Strategic Engagement and Evaluation

### Wednesday, September 27, 2017

- 9:00am – 3:45pm Check-in table open on 6<sup>th</sup> floor
- 1:00pm - 2:00pm Traditional Native American Welcome Ceremony and Opening Remarks
- 2:15pm - 3:45pm **Concurrent Sessions:**  
Black College Pathways to STEM/STEAM: Ain't That Funkin' Kinda Hard on You?  
Evaluating Programs for Broadening Participation in STEM and a Military Perspective on Cultural Competence in Higher Education  
Interrogating Politics, Policies, and Assessments in Bilingual Education for Social Justice  
Lessons Learned from Conducting Culturally Responsive Indigenous Evaluations  
Strategies for Engaging Social Justice Oriented Evaluations
- 5:00pm - 6:00pm Opening Keynote  
*Teresa LaFromboise*, Professor, Graduate School of Education and Chair, Native American Studies, Stanford University
- 6:15pm - 8:00pm Welcome Reception

### Thursday, September 28, 2017

- 8:00am – 5:30pm Check-in table open on 6<sup>th</sup> floor
- 8:30am - 10:00am Morning Plenary Session  
*Ernie House*, Professor Emeritus, University of Colorado-Boulder  
*Gloria Ladson-Billings*, Kellner Family Professor of Urban Education. Dept. of Curriculum & Instruction. University of Wisconsin-Madison
- 10:15am - 11:45am **Concurrent Sessions:**  
Advances and Challenges in Carrying out CRE Internationally: Focus on Africa and the Pacific  
Practicing Culturally Responsive Evaluations in Health Across Diverse Contexts and Settings  
Reclaiming Sovereignty of Learning Rooted in Indigenous Knowledge Constructs: The Development, Implementation And Validation of the Papakū Makawalu Competency Assessment  
National Science Foundation HBCU UP Symposium: Exploring Collaborations Between HBCUs and the CREA Community  
Using Research Assessments and Practices for Understanding the Needs of Culturally Diverse Students
- 12:15pm - 2:00pm Edmund W. Gordon Senior Distinguished Lecture and Luncheon  
*Guillermo Solano-Flores*, Professor, Graduate School of Education, Stanford University
- 2:15pm - 3:45pm **Concurrent Sessions:**  
Assessments in CRE: Exploring their Use in Educational Organization Settings  
Culturally Responsive Frameworks as a Vehicle for Meaningful Evaluation

Developing CRE Health-Based Strategies, Interventions, and Guiding Principle  
Exemplary Uses of Culturally Responsive Evaluation in Indigenous Communities  
Processes, Tools, and Strategies for Supporting Black Males Identity, Experiences, and  
Success

Tools, Practices, and Policies Leading Toward Credible and Legitimate Outcomes

4:00pm - 5:30pm

**Concurrent Sessions:**

Cases in Equity Policy and Practice

Culture and Culturally Responsive Evaluation and Assessment in Non-Profit and  
Educational Organizations

Studies on Race, Culture, and Assessment in the US and Abroad

The Role of Evaluation at the National Science Foundation (NSF): Perspectives, Status and  
Funding Opportunities

Using Out-of-the-Box Techniques for To Enhance Cultural Responsiveness in the  
Assessment of Student Performance

6:00pm - 7:30pm

Race & Class Dialogue and Webcast: American Evaluation Association

7:45pm - 9:00pm

Reception

10:00pm

Graduate Student Social at Buddy Guy's Legends

**Friday, September 29, 2017**

8:30am – 12:15pm

Check-in table open on 6<sup>th</sup> floor

9:00am - 10:30am

**Concurrent Sessions:**

(Young) People Power: Learning from the Expertise & Experiences of Youth in Evaluation

Continual Considerations of the Relevance of Culture in Assessment within the Context of  
Social Justice

Instrumentation Fostering Equity and Cultural Responsiveness in Measurement: Tales from  
the Assessment Development Trenches

Moving Toward Social Justice Oriented Evaluations and Assessment

The Centrality of Communities in Evaluation to Define Program Success

10:45am - 12:15pm

**Concurrent Sessions:**

Culturally Responsive Approaches for Native Language Assessment

Higher Education

Special Symposium: Title to Follow Soon

Utilizing Evaluation Frameworks to Inform Inclusion in Media, Virtual Spaces, and  
Mentoring Networks

12:30pm – 3:00pm

Keynote Luncheon and Traditional Native American Closing Ceremony

*Robin Miller, Professor & Chair, Ecological-Community Doctoral Program, Dept. of Psychology,  
Michigan State University*

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