

CREA 6th International Conference Sessions Video Directory

***CREA 6th International Conference, Welcome video***

Joe Podlasek, Trickster Gallery

Stafford Hood, Ph.D., University of Illinois Urbana-Champaign

James Anderson, Ph.D., University of Illinois Urbana-Champaign

Joe O’Hara, Director Dublin City University

Herb Lee, CREA Hawaii

Rick Sperling, Ph.D. St. Mary’s University

Orlando Taylor, Ph.D., Fielding University

<https://www.youtube.com/watch?v=3bBdlcZZ9f4&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=1&t=219s>

***CREA 6th International Conference, Opening Keynote Speaker***

*“Ethics, Evaluation, and Seventh Generation Thinking”*

Patty Loew, Ph.D., Northwestern University

Chair Nicole Bowman, Ph.D., Bowman Performance Consulting

<https://www.youtube.com/watch?v=sWAXUMPJOuE&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=2>

***CREA 6th International Conference, Opening Panel***

*“Measurement, Data Science, and the Critical”*

Ezekiel Dixon-Roman, Ph.D., University of Pennsylvania

Odis Johnson Jr., Ph.D., Johns Hopkins University

Ebony Omotola McGee, Ph.D., Vanderbilt University

Chair Monica B. Mitchell, Ph.D., MERA Associates

Discussant Melvin Hall, Ph.D., Northern Arizona University

<https://www.youtube.com/watch?v=JRD9VJ4c_Xc&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=3>

***CREA 6th International Conference, Edmund W. Gordon Senior Distinguished Lecture***

*“The Cultural Nature of Learning: Implications for Assessment”*

Na’ilah Suad Nasir, Ph.D., Spencer Foundation, American Educational Research Association

<https://www.youtube.com/watch?v=ly_mKlIKJz8&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=4>

***CREA 6th International Conference, Closing Keynote***

*“Beyond Rhetoric: Evaluating Institutional Accountability for Diversity, Equity, and Inclusion”*

Mildred Garcia, Ph.D., American Association of State Colleges and Universities

Discussant Daniel Solorzano, Ph.D., University of California, Los Angeles

<https://www.youtube.com/watch?v=D4p3e3eh_J0&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=5>

Symposium Sessions

***CREA 6th International Conference, Symposium 1***

*Theorizing and engaging evaluation through histories of racism, colonialism and complexity.*

Chair(s): A. Rafael Johnson (Inspire to Change, United States of America)

*Principles-Driven Responsive Philanthropy: Building Bridges Across Communities for Peace, Prosperity, and the Planet*

Nora Murphy Johnson1, A. Rafael Johnson1, Mark Guy2, Mary Dalsin2
1Inspire to Change, 2GHR

*Towards a Theory of Transformative Change*

A. Rafael Johnson, Nora Murphy Johnson, Sandra J. Agustín
Inspire to Change

*Blue Marble Evaluation: Glocally Responsive to Culture and Context*

Charmagne Campbell-Patton
Blue Marble Evaluation

<https://www.youtube.com/watch?v=yBlK7bNZxhk&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=6>

***CREA 6th International Conference, Symposium 2***

*Seeing the System that Produces the Problem: How Assessment and Accountability Practices Exacerbate Systemic Inequalities*

*Chair(s):*Steve Tozer (Center for Urban Education Leadership, Univ. of Illinois at Chicago)

*Persistent inequities in state-of-art accountability systems: What's the problem and what can we do about it?*

Lisa Walker, Steve Tozer
Center for Urban Education Leadership, Univ. of Illinois at Chicago

*Time to Scrap the MAP? The most widely used commercial assessment system in the country is looking like a poster child for structural racialization*

Paul Zavitkovsky
Center for Urban Education Leadership, Univ. of Illinois at Chicago

<https://www.youtube.com/watch?v=cYIiaVp_5UI&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=7>

***CREA 6th International Conference, Symposium 3***

*Seeing and Challenging the Unjust Waters we swim in: Skill-building Session on Rich Picturing, a Culturally Responsive, Systems method*

*Chair(s):*Melvin Hall (Northern Arizona University), Emily Gates (Boston College)

*Introducing Rich Pictures: A Systems Method for Collective Sensemaking*

Emily Gates, Clara Shim
Boston College

*Skill-building Exercise to Use Rich Pictures & Reflective Debrief*

Aileen Reid
University of North Carolina at Greensboro

*Examples and Ideas for Using Rich Pictures in Culturally Responsive Teaching & Evaluation*

Lorna Rivera
Georgia Institute of Technology

<https://www.youtube.com/watch?v=7vl1Z39NnME&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=8>

***CREA 6th International Conference, Symposium 4***

*Combating Epistemicide and Deflecting the White Gaze through Liberatory Accountability as an expansion of Culturally Responsive and Equitable Evaluation Practice*

*Chair(s):* GERI PEAK (Two Gems Consulting, USA)

*Uprooting Epistemicide: Applying the Theories of Decoloniality and Liberation to Evaluation and the Assessment of Program Quality*
Shawna Murray-Browne, LCSW-C | Kindred Wellness, LLC

*Roots of Anti-blackness in Human/Social Services: Implications for Liberatory Evaluation and Assessment*

Dayvon Love
Leaders of a Beautiful Struggle

*Equitable Evaluation Guideposts: Lessons for Evaluation from An Equity Framework*

Michael Scott, Geri Peak
Equity Matters, Inc.

*Transforming the Self for True Liberation: Implications for Culturally Responsive and evolving Evaluation Practice*

Geri Peak
Two Gems Consulting Services

<https://www.youtube.com/watch?v=JE0g91ANVDs&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=9>

***CREA 6th International Conference, Symposium 5***

*Tackling Wicked Problems in Complex Ecologies of Evaluation: Lessons learned from UIUC EPSY EvaLab*

*Chair(s):* Andrea Kunze (University of Illinois), Cherie Avent (University of Illinois)

*Understanding How the STEM Academy Sees Race: The Graduate Student Perspective*

Andrea Kunze, Kolin Heck, Rodney Hopson
University of Illinois Urbana-Champaign

*Factors Driving Sustainable Intergenerational Broadening Participation (BP) Programs in STEM with a Focus on the Graduate Education Diversity Internship (GEDI) Program*

Ananya Tiwari1, Esther Nolton2, Brandi Gilbert3, Rodney Hopson3, Melissa Goodnight1
1University of Illinois at Urbana-Champaign, 2George Mason University, 3Community Science

*Stand up and Box: Evaluating the Liberatory Powers of an After-School Boxing Program*

Molly Galloway, Larry Washington
University of Illinois at Urbana-Champaign

*Doing Science: Evaluating the Impact of a Physics Laboratory Course Reform*

Katie Regelson
University of Illinois at Urbana-Champaign

<https://www.youtube.com/watch?v=6XmN0f7ZoFA&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=10>

***CREA 6th International Conference, Symposium 6***

*Evaluation Capacity Building Through The Steans Family Foundation Evaluation Pipeline Internship Program: A Pilot Program*

*Chair(s):*Leanne Kallemeyn (Loyola University Chicago), Eleanor Ngerchelei Titiml (Loyola University Chicago, United States of America)

*North Lawndale Perspective: Steans Family Foundation and Community Partners*

Betty Green1, Yolanda Knight2, Patricia Ford2, Marissa Filippo2
1LAMP, 2Steans Family Foundation

*Planning, Implementation, Evaluation, Org. Perspective: Evaluation Educators and Interns*

Tania Rempert, Marla Stamps
Planning, Implementation, Evaluation Org.

*Evaluation Perspective*

Eleanor Ngerchelei Titiml1, Leanne Kallemeyn2
1Loyola Univeristy Chicago, 2Loyola University Chicago

<https://www.youtube.com/watch?v=y3_nAyMbHOY&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=11>

***CREA 6th International Conference, Symposium 7***

*Expanding the Bench: Evaluators Partnering to Drive Change Towards Justice*

*Chair(s):* Rachele C Espiritu (Change Matrix)

*Field Building for Culturally-Responsive and Equitable Evaluation: Getting Beyond the Conversation*

Elizabeth Waetzig, Rachele C Espiritu
Change Matrix

*Connecting Diverse Evaluators and Evaluation Partners for Equity*

London Losey, Alina Taniuchi
Change Matrix

*A New Pathway for Diverse Evaluators to Gain Knowledge and Experience in Culturally Responsive and Equitable Evaluation*

Sandra Silva, Karla Mendez, Kristin Lacy, Kazzandra Medellin, Rachele Espiritu
Change Matrix

<https://www.youtube.com/watch?v=FZCBB4vufGs&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=12>

***CREA 6th International Conference, Symposium 8***

*Radical Change: Interrogating Evaluation’s Role in Transforming a Discriminatory Status Quo*

*Chair:* Dominica McBride (Become: Center for Community Engagement and Social Change)

*Acknowledging Research and Evaluation’s Colonized History: Ready for Change or Scared Silent?*

Katrina Bledsoe
Education Development Center

*Interrupting Racism and Oppression through Critical Reflective Practice*

Gail Dana Sacco
Wayfinders for Health

*Discrimination based on race and colonial status and what else? Ethical Implications for Casting A Wider Culturally Responsive Net*

Donna M Mertens
Gallaudet University

<https://www.youtube.com/watch?v=bhT6ZcV38Kk&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=13>

PAPER SESSIONS

***CREA 6th International Conference, Paper Session 1***

*Evaluator reflections of indigeneity, coloniality, and hegemony*

*Chair/Discussant LISA APONTE-SOTO (Northwestern University, United States of America)*

*Dysconsciousness and Transformational Learning: Reflections of Cultural Hegemony in STEM Education and Evaluation*

Angelicque Tucker Blackmon1, Cirecie West Olatunji2

1Innovative Learning Center, LLC, United States; 2Xavier University Center for Traumatic Stress

*Continuing Colonial Legacies: Participatory Evaluation In International Development*

Akashi Kaul

Higher Ed Insight, United States of America

<https://www.youtube.com/watch?v=3bpbdhC6INE&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=14>

***CREA 6th International Conference, Paper Session 2***

*Decolonializing systems toward empowering and collaborative initiatives*

*Chair/Discussant Sylvia Epps (Decision Information Resources, United States of America)*

*Uncovering Ideologies of Colonialism: Assessing Collaborative Systems Using Critical Community Psychology*

Tiffeny Jimenez1, Ramy Barhouche2

1National Louis University, United States of America; 2Wilfred Laurier University, Canada

*Mathematical Mirrors, Windows, and Sliding-Glass Doors: YA Texts as Sites for identifying with Mathematics*

Sara Rezvi, Ahreum Han, Greg Larnell

The University of Illinois at Chicago, United States of America

*Islands of change: deconstructing coloniality in school culture through the teaching of African Brazilian history and culture*

Thiago dos Santos Molina1,2, Roseli Fischmann1

1University of Sao Paulo, Brazil; 2Secretaria Municipal de Educação de Salvador, Bahia

<https://www.youtube.com/watch?v=WLxQ4JPh8QU&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=15>

***CREA 6th International Conference, Paper Session 3***

*Equitable contexts of teaching, learning, and representation in evaluation*

*Chair/Discussant Kerry Englert (Regional Educational Laboratory, Central, United States of America)*

*Following Their Voices: A study of a province-wide initiative to change teacher practice and meet Indigenous students’ learning needs*

Scott Tunison, Dawn Wallin

University of Saskatchewan, Canada

*Native Student Perspectives: Ideas for Informing Survey Development*

Kerry S. Englert1, Lucy Fredericks2, Lyn Bopp1

1Regional Education Laboratory, Central; 2North Dakota Department of Public Instruction

*Principle versus Practice for the Disabled Community: A Pedagogical Action Research Approach toward Affecting Cultural Awareness and Change*

Charles Mullins, Andrea Arce-Trigatti

Tennessee Technological University, United States of America

*Evaluation of the Manhood Development Course for Black and Latino Male Youth*

Amy Nelson Christensen1, Paul Moga2, David Castillo2, Maria Mendez1, Jesus Ramos1, Rebecca Anderson1

1Loyola University Chicago, United States of America; 2Milwaukee Public Schools, Milwaukee, WI, United States of America

<https://www.youtube.com/watch?v=EqqMwwPrNUA&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=16>

***CREA 6th International Conference, Paper Session 4***

*Students, assessments and culture: Consideration of validity, fairness and (mis) appropriation*

*Chair/Discussant Drew Gitomer, Rutgers University*

*Approaches to addressing racial fairness and equity in educational assessment: A landscape analysis*

Drew Gitomer1, Emi Iwatani2

1Rutgers University; 2Digital Promise

*Including Student Perspectives in Cultural Validity*

Pōhai Kūkea Shultz1, Kerry S. Englert2

1University of Hawaii, Mānoa; 2Seneca Consulting

*Language-as-a-Resource and Mathematics through the Constructivist Perspective*

Hannah Valdiviejas

University of Illinois at Urbana-Champaign, United States of America

<https://www.youtube.com/watch?v=Le0Ds8oX6uM&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=17>

***CREA 6th International Conference, Paper Session 5***

*Evaluation for whom and for what?: models and assessment of promise*

*Chair Tracy Hilliard, Michigan Public Health Institute, United States of America*

*Smokescreens and White Saviors: Examining Misappropriations of Cultural Responsiveness in Student Assessments*

Crystasany Turner, Kelly Renee Allen, Leanne Evans

University of Wisconsin-Milwaukee, United States of America

*Kujichagulia—Collective Determination: How Best Starts for Kids - Trauma Informed and Restorative Practices Program is shifting power to community through culturally responsive evaluation*

Tracy Marie Hilliard1, Yolanda McGhee2

1MPHI (Michigan Public Health Institute), United States of America; 2Public Health Seattle & King County

*Insights on Standardized Testing amidst the Covid-19 Pandemic: A Comparative Analysis for a New Normal*

Rosnidar Arshad

University of Nevada, Las Vegas, United States of America

<https://www.youtube.com/watch?v=9Q71E24ySTA&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=18>

***CREA 6th International Conference, Paper Session 6***

*Evaluation theories of white supremacy, coloniality, and justice*

*Chair Cherie Avent, University of Illinois at Urbana-Champaign*

*Culturally Responsive Evaluation, White Supremacy and Settler Coloniality*

Karen E. Kirkhart, Nadaya A. Brantley

Syracuse University, United States of America

*Justice as Distribution and Rights: Implications for Evaluation Theory and Practice*

Leanne Kallemeyn, Eleanor Titiml

Loyola University Chicago, United States of America

<https://www.youtube.com/watch?v=_qLo_5NydUs&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=19>

***CREA 6th International Conference, Paper Session 7***

*Intersections of Critical Race Theory policy and culturally responsive evaluation practice*

*Chair Asma Ali, AA & ASSOCIATES*

*At the Intersection of CRE and CRT: Implications for Evaluation Theory & Practice*

Ashlee Lewis1, Rodney Hopson2, Michelle Bryan1

1University of South Carolina; 2University of Illinois Urbana-Champaign

*Hope for Whom? A Critical Race Theory Policy Analysis of Florida's House Bill 7069 Schools of Hope Policy*

George Ligon IV

Equitable Education Solutions, LLC, United States of America

*Societal Values and their Representation in Children’s Musical Preferences*

Victor Manuel Rubio Carrillo

University of Miami, United States of America

<https://www.youtube.com/watch?v=vYcX2ABmw7w&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=20>

***CREA 6th International Conference, Paper Session 8***

*Equity, humility, capacity building, and decoloniality*

*Chair Sylvia Epps, Decision Information Resources*

*A critical examination of Evaluation Capacity Building in the Global South from a decolonizing perspective*

Satlaj Dighe

University of Minnesota, United States of America

*Cultivating Evaluation Education and Development (CEED)*

Emily Hecker

The Evaluation Center at the University of Colorado Denver

<https://www.youtube.com/watch?v=LCQ7NqTJiGE&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=21>

***CREA 6th International Conference, Paper Session 9***

*Restoring educative practices and lived experience in Black education*

*Chair Tamara Bertrand Jones, Florida State University*

*Black Male Educators and Nice White Ladies*

Ronald Cunningham

Indiana University Purdue University Indianapolis, United States of America

*Creating Culturally Responsive Restorative Justice Practices: An Ethnographic Process Evaluation of Restorative Circles in a Predominantly Black High School*

Olivia Marcucci

John Hopkins University, United States of America

*“Stick Together and Push Through”: Enactments of Ethnic-Racial Identity among Black Female Teachers in Urban Schools*

Andrea Terrero Gabbadon

Temple University, United States of America

<https://www.youtube.com/watch?v=VKi9J3L4NrE&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=22>

***CREA 6th International Conference, Paper Session 10***

*Arts, culture, access, and justice*

*Chair Katrina Bledsoe, Strategic Learning Partners for Innovation, Education Development Center*

*A Culturally Responsive Picture is Worth 1,000 Surveys: Applying CRE to Arts Programs*

Suzanne Callahan1, Katrina Bledsoe2

1Suzanne Callahan, Callahan Consulting for the Arts, United States of America; 2Katrina Bledsoe Consulting, United States of America

*Using CRE to Guide Organizational Capacity and to Practice Organizational Humility*

Oscar S. Cerna

MDRC, United States of America

<https://www.youtube.com/watch?v=S6p9nz0EveY&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=23>

***CREA 6th International Conference, Paper Session 11***

*Innovative Indigenous and Culturally responsive frameworks and practices*

*Chair Fiona Cram, Katoa Ltd, New Zealand*

*Cultural Refugeeism: Materializing the Cultural Expertise of Black Youth*

Tasha Austin

Rutgers, Graduate School of Education, United States of America

*Interrogating cultural responsiveness through iwi/tribe specific evaluation frameworks.*

Aneta Katarina Raiha Cram

Victoria University of Wellington, New Zealand

*Application of a Culturally Responsive Framework to Develop a Measure of Readiness for Teaching STEM in High Needs Schools*

Shannon Sampson, Min Xiao

University of Kentucky, United States of America

<https://www.youtube.com/watch?v=R_jMlEB0cPI&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=24>

***CREA 6th International Conference, Paper Session 12***

*Partnerships and STEM technology and Public Health*

*Chair Emi Iwatani, Digital Promise Global*

*Capturing the Untold Narratives of HBCU Leaders: Sustaining HBCU Leaders to Broaden Participation in STEM*

Camille McKayle1, Kimarie Engerman1, Angelicque Tucker Blackmon2, Mohomodou Boncana1, Clavier Nisha1

1UVI/ CASL, Virgin Islands, U.S.; 2Innovative Learning Center,LLC

Communities at the Center – 2018 Ebola Outbreak in Democratic Republic of Congo (DRC)

Ekaterine Shapatava, Christine Prue

CDC, United States of America

*Resisting edtech colonialism through Inclusive Innovation in Kentucky Appalachia*

Emi Iwatani1, Pati Ruiz1, Traci Tackett2, Aileen Owens3, Quinn Burke1

1Digital Promise, United States of America; 2Bit Source KY, United States of America; 3South Fayette School District PA, United States of America

<https://www.youtube.com/watch?v=DjMo37xwylQ&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=25>

***CREA 6th International Conference, Paper Session 13***

*Teacher education as site of challenging whiteness and inequality*

*Chair Grisel Robles Schrader Northwestern University*

*Bridging the gap: Cultural wealth and college transitions for Upward Bound students*

Ashley Carpenter

Massachusetts Institute of Technology, United States of America

*A Protocol for Use with Transgender or Gender Diverse Student Data When Faced with Traditional Gender-Based Norms*

Timothy J Peterson, Amanda Kidwell

Madison Metropolitan School District, United States of America

*Critically Unpacking Implicit Race Bias in Teacher Practice: White Discomfort as Productive Professional Development*

Arlo Kempf

Ontario Institute for Studies in Education of the University of Toronto

<https://www.youtube.com/watch?v=u4vXGY4RJMA&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=26>

***CREA 6th International Conference, Paper Session 14***

*Narratives of participation and leadership in HBCU’s, PWI’s, and HSI’s*

*Chair Janice Fournillier Georgia State University*

*Taking the Money is Not Enough: A Case Study of how Culturally Responsive Evaluation Promotes the Ethical Use of Title V Funds*

Rick Sperling1, Joan Biever2, Kate Solis2

1St. Mary's University, United States of America; 2Our Lady of the Lake University, United States of America

*Me, Myself and I: Black Women Thriving at a PWI*

Victoria Carter-Jones

Texas A&M University, United States of America

<https://www.youtube.com/watch?v=xqrgGhwUnqo&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=27>

***CREA 6th International Conference, Paper Session 15***

*Complex culturally responsive reforms, interventions, and adaptations*

*Chair Rebecca Teasdale, University of Illinois - Chicago*

*The Examination of Cultural and Linguistically Responsive Teaching and Learning*

Laura Swanlund, Angelique Masellis, Meg Schnoor

Palatine School District 15, United States of America

*The Dangers of Teaching Like A Champion for Black and Brown Students*

Ronald Cunningham, Ashley Sciacca

Indiana University Purdue University Indianapolis, United States of America

*The Lived Experiences of Black Female Graduates of P-12 Private Schools*

Teresa Leary Jenkins

The University of Memphis, United States of America

<https://www.youtube.com/watch?v=t3mYTpi1aew&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=28>

***CREA 6th International Conference, Paper Session 16***

*Culturally responsive pedagogy, teaching, and learning experiences and environments*

*Chair Ayehsa Boyce, Arizona State University*

*Conceptualizing Reciprocity: Embodying Utang Na Loob, Pakisama, and Alay-Alay as Filipina American Researchers and Evaluators*

Rose Ann Eborda Gutierrez, Christine Abagat Liboon, Ariana Dimagiba

UCLA, United States of America

*The impact of culturally responsive pedagogy and urban immersion experiences for pre-service special education teachers*

Mark Zablocki, Debbie Shelden, April Mustian

Illinois State University, United States of America

*Strategies for Mentoring and Advising Evaluation Graduate Students of Color*

Ayesha Sherita Boyce

University of North Carolina Greensboro, United States of America

<https://www.youtube.com/watch?v=n1Mh9CGO3vM&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=29>

***CREA 6th International Conference, Paper Session 17***

*Debates, Practices and Praxis in Using CRE in Complex Contexts*

Karen Kirkhart, Syracuse University

<https://www.youtube.com/watch?v=2n2JjwpKJXQ&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=30>

***CREA 6th International Conference, Paper Session 18***

*Complex culturally responsive reforms, interventions, and adaptations*

*Chair: Nicole Robinson, NNR Evaluation*

*Planning & Research Customizing Mindset Interventions to Navigate the -ISMs of Higher Education: Intersectionality as an Institutional Variable*

Lawanda Cummings1, Jhenai Chandler2, Stefanie Washull2, Camille McKayle1,

1University of the Virgin Islands; 2Santa Fe College

*Evaluation strategies and outcomes of inclusive excellence STEM faculty*

Susan M. Keenan1, Kerry Englert2, Lori Reinsvold1, Elizabeth Kersey1, Kristen Stoddard1

1University of Northern Colorado, United States of America; 2Seneca Consulting,

*United States of America Criminal Justice Reform: starting with culturally relevant, transformative, capacity building reentry model*

Brent Seungho In, Thomas Kenemore Loyola University Chicago, United States of America

<https://www.youtube.com/watch?v=cDZdVV1edpY&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=31>

***CREA 6th International Conference, Paper Session 19***

*Transnational Debates on Race on TikTok*

Yoonjin Nam

University of Illinois at Urbana Champaign, United States of America

<https://www.youtube.com/watch?v=G87yL_jZj_0&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=32>

***CREA 6th International Conference, Paper Session 20***

*Pediatric clinic-going experiences of Japanese sojourning mothers: phenomenological and oral history studies of culturally appropriate and linguistically accessible health services*

Carolyn Oldham

University of Kentucky, United States of America

<https://www.youtube.com/watch?v=ul2vDyJOZ0w&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=33>

***CREA 6th International Conference, Paper Session 21***

*Evaluation of the North Dakota Native American Essential Understandings through a Culturally Responsive Lens*

Shelby Hubach, Steven Tedeschi

Marzano Research, United States of America

<https://www.youtube.com/watch?v=BKO1etckAKo&list=PLV_zfgB7n1yRhxVE5U6JAx7XE-fuTT0mt&index=34>